

## A.S.TRITTON


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# TEACH YOURSELF ARABIC 

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## INTRODUCTION

Arabic is a Semitic language and so different from those usually studied in Europe; this is perhaps the main difficulty, there are none of the familiar landmarks. The verbs 'have' and 'be ' do not exist ; when ' be ' is indispensable, ' become' is used as a substitute and it does not take the same case after it as it does before it. The verb has no tenses, only two forms indicating completed and incomplete action. Normally the ' finished' form is used to describe past events but it is also used to express wishes and prayers where the action is only ideally finished. To make up for this poverty the verb is developed in other ways, thus 'be good', 'do well', 'approve' are all expressed by modifications of the same verb.

Most words are derived from roots which consist of three consonants called radicals ; it is obvious that these roots are not words. The addition of vowels, prefixes, suffixes to the root makes words. In this way some seventy word patterns are made, each with its own meaning. In English 'man ', 'ran', ' fat ' are all of the same pattern, a short vowel between two consonants but one is a noun, one a verb, and one an adjective ; this is impossible in Arabic. As there are so few word patterns the language sounds rather monotonous; a poem must have the same rhyme throughout and it is common to find nearly one hundred lines with a complicated rhyme like a:muha:.

An illustration will make the next point clear. KaTaBa has a vowel between the first and the second radical, $y a K T u B u$ has not. The beginner, especially in trying to hear the language, finds it hard to believe that the syllable $y a k$, which ends in $k$, has anything to do with words which begin with $k$.

The Arab grammarians used the root $f \ell l$, a real root, with its derivatives, as the type of all words; they called ka:tibu the fa: Silu of $k t b$ not the active participle and maktu:bu the mafGu:lu instead of the passive participle.
maktabu and maka:nu are the mafCalu of $k t b$ and kwn respectively; we should call them nouns of place. In maka:nu the $w$ of the root has combined with the short vowel to form a long one.

They recognized only three parts of speech, noun, verb, and particle. This classification is useful because, (1) it is not often needful to distinguish the noun from the adjective, what is true of the first is usually true of the second ; and (2) there are some words which have no equivalents in English and are lumped together with prepositions and conjunctions as particles. In most languages the commonest words are irregular ; this is also true of Arabic, but it has fewer irregularities than most languages. The structure of sentences is simple; elaborate periods are few ; clause is jdined to clause by dand ' while it is left to the imagination of the reader to supply a more precise link. Effects are obtained by the combination of simple words; ' what is in me ' may mean ' my abilities ' or ' my feelings' according to the context.

The primary sense of the root usually develops derived meanings. To push money to someone is to pay him; to try to push his enemy from him is to defend him. 'Total' and 'eloquence' both come from 'arrive'; by the addition of small sums you arrive at a total, by persuasive words your ideas arrive at the minds of your hearers. It is obvious that the primary meaning of the root must be picked out from the mass of derivatives.

Print and handwriting are essentially the same. The script unites at least two stages of history. At first only the consonants were written, though in the earliest known inscriptions three of them, alif (which was then the glottal stop), $w$, and $y$ were also used to indicate the long vowels. The first book to be written was the Koran and this fixed the spelling of the language because the text was too sacred to be tampered with. Unfortunately, Muhammad spoke the dialect of Mecca which did not use the glottal stop, replacing it near $u$ and $i$ by the consonants $w$ and $y$. Other dialects kept the glottal stop and were considered more elegant. So a special sign for the glottal stop was invented, written like the new vowel signs outside the consonantal
framework. It was introduced into the Koran and now appears in all Arabic sometimes alone and sometimes in conjunction with alif or $w$ or $y$ but representing only one sound.

Apart from school books all vowels are written only in the Koran ; elsewhere they are used sparingly.

The Arabic of a newspaper is in essentials that of the Koran ; the main difference is the large new vocabulary, partly old words with new meanings, partly loan words. The syntax is slightly simplified. The spoken tongue varies from place to place and differs from the written by the loss or degeneration of inflections and a different vocabulary. It is written only in jokes in comic papers, dialogue in novels, and sometimes in short stories.

The Arab sits on the floor and eats with his fingers; when he wants to eat or sleep his food or bed is brought to him. The result is that many words, indispensable in English, scarcely occur in accounts of native life. For ' table' Syria uses an Italian, Egypt a Greek, and Mesopotamia a Persian word.

This book is an introduction to written Arabic which is understood from the Atlantic to the frontiers of Persia. It will not help a man to talk to a crossing-sweeper the day of his arrival but it will quicken his progress in talking after the first month or so.

Words, which have been fully explained in the lessons, are left out of the vocabularies.

Proper names, which come in the examples, have not been transliterated in the phonetic alphabet.

In the transcription $j$ and $y$ have their English sounds.
Owing to the nature of the type in this book many of the vowels are to the left of the consonants instead of being directly above them.

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## THE ALPHABET

Writing runs from right to left and the letters consist of strokes or strokes and dots．Vowels are not counted letters．At the end of a word or when standing alone many letters end with a flourish（compare the figures in a doctor＇s prescription 11I）．There are two classes of letters；those which can be joined on both sides and those which can only be joined to the preceding letter．The first class has four forms，initial，medial，final，and independent ；the second has two，final and independent．The essential part of the letter remains unchanged as is shown here：－

| independent | final | medial | initial |
| :---: | :---: | :---: | :---: |
| $ب$ | $ب$ | $:$ | $:$ |

when there is a final flourish the dot or dots are often put in the middle of it．

| Name． alif | Independent． 1 | Final． 1 | Medial． | Initial． | Equivalent． $?$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $b \bar{a}$ | ب | ب | ＊ | ！ | b |
| tā | $\because$ | ت | ： | ； | t |
| th $\bar{a}$ | $\stackrel{\text { ث }}{ }$ | $\star$ | ： | ； | $\theta$ |
| $j i m$ | ج | て | \％ | ？ | j |
| $h{ }_{\text {a }}$ | $\tau$ | て | $x$ | － | E |
| $k h \bar{a}$ | $\dot{\tau}$ | $\tau$ | خ | خ | x |
| dāl | ， | $\lambda$ |  |  | d |
| dhāl | ； | i |  |  | ठ |
| $r \bar{a}$ | $\checkmark$ | コ |  |  | r |
| $z \bar{a}$ | j | j |  |  | $z$ |

Name. Independent. Final. Medial. Initial. Equivalent.


Even in old Arabic the feminine termination at was often pronounced $a h$ and written with $h$. When they began to study their own grammar they rectified the existing spelling by putting the two dots of $t$ over the $h \ddot{0}$ or $\ddot{d}$ -and this hybrid must be pronounced $t$.

In writing it is often convenient to put one consonant above another:-
 in Europe this last might appear as حـح .

## CONSONANTS

Twelve of the consonants form correlative pairs．

|  | Tip of Tongue |  |  |  | Back of tongue towards soft palate | Throat and larynx |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Between teeth | Touch－ ing upper teeth | Behind lower teeth （see below） | Behind upper teeth |  |  |
| Breathed unsingable． | $\theta$ | t | も | s | x | 立 |
| Voiced singable | 0 | d | đ | z | 8 | G |

The rest，including liquids and semivowels，stand in the next table in the order of their articulation，beginning with the lips and ending with the glottis，i．e．the space between the vocal cords，which may close the glottis completely in a stop $?$ or remain apart allowing the passage of breath in $h$ ．

|  | ． | 边苞 | त⿹丁口欠口 | 先 |  |  | 第 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Voiced | b |  | д |  | j |  |  | h |
| Breathed |  | $f$ |  | $\int s$ |  | k | q | ${ }^{2}$（h） |
| Liquids and semi vowels （voiced） | $\begin{gathered} \mathrm{m} \\ \mathbf{w} \end{gathered}$ |  | 1 | $\mathbf{r} \mathbf{n}$ | J |  |  |  |

The six pairs:-
$\theta$ as English 'th' in 'think'.
0 as 'th' in 'this'.
$t$ as ' $t$ ' in ' eighth '.
d as ' d' in ' width '.

Emphatics.-Tip of tongue behind lower teeth, blade behind upper teeth touching gums. There is a depression or hollowing of the tongue just behind this and a raising of the back of the tongue. The sides of the tongue make a sort of inverted lid for the upper jaw, overflowing the back teeth and just touching the inside of the cheeks. The back of the tongue is raised in the same way for the other two emphatics $s$ and $\delta$.
$\mathbf{s}$ breathed, $\mathbf{z}$ voiced.
$\mathbf{s}$ is a strong clear sound as in 'hissing' to be sharply differentiated from the emphatic $s$; the tip of the tongue is behind the upper teeth.
z is a clear buzzing sound as in whizzing.
$\mathbf{x}$ breathed, 8 voiced.
$\mathbf{x}$ is like the 'ch' in the Scottish ' loch ' or the German ' ach ' but more scrapy. The difficulty is not so much in the sound as in the positions in which it can occur -e.g. initially. Pronounce 'loch' and then try to pronounce it backwards.
8 bears a similar relation to $\mathbf{x}$ as $\mathbf{z}$ does to $\mathbf{s}$. Try to voice $\mathbf{x}$, that is, make it a singable sound, put the buzz of voice into it. Make it a little further back than $\mathbf{x}$; do not roll it, thus making it a back $\mathbf{r}$.
ћ breathed, 9 voiced.
$\hbar$ differs from $h$, which is frequently voiced, and has a sharper friction of an entirely different resonance caused by the forced depression of the back of the tongue and the tightening of the throat, the larynx being raised at the same time. The back of the tongue is as low as when the doctor presses it down with a spoon. With a it is very like the stage whisper
'ha!' It must not be produced with scrapy friction which confuses it with $\mathbf{x}$.
G is the voiced correlative of $\hbar$ pronounced with more tightening of the throat and forcing up of the larynx. The feeling in the throat is suggestive of slight retching. If you pronounce English vowels with a tightened throat and squeezed larynx, producing a metallic, rather low-pitched voice, they will be near to Arabic vowels in the neighbourhood of this consonant.

The two remaining emphatics :-
$s$ is the counterpart of $s$ and is made with the blade of the tongue against the teeth ridge, the tip being behind the lower teeth.
б is the counterpart of $\partial$; it is interdental but the tip of the tongue points upwards to the upper lip.

The four emphatics and $\mathbf{q}$ give to the vowel ' $a$ ', when it precedes or follows them, special dark qualities like the vowel in ' not'.
$\mathbf{q}$ is the furthest back $\mathbf{k}$ sound you can make, with the back of the tongue closing the arches of the back of the mouth, which are laterally squeezed nearer together to make the closure easier.
$\int$ as in 'ship'. In Arabic $s$ and $h$ can come together without producing the $\int$ sound.
? the glottal stop. This sound is commonly used in Cockney instead of ' $t$ ' in words like 'better', ' bottle' and also in standard English when a word which begins with a vowel is strongly emphasized, ? absolutely ? awful.
$\mathbf{r}$ is rolled as in Scotland; never fricative as in southern England.
The other consonants need no remark.

## VOWELS

Three, which occur both short and long, are recognised in writing. Doubtless there were many variations in
speech but only one is mentioned here. The consonants alif, ' w ,' and ' y ' were used to indicate the long ' a ', ' $u$ ', and ' $i$ '. The signs are put above or below the consonant which precedes the vowel.
name sign. sound. symbol.

u, short - much as in south English ' foot' u
long, ' much as in 'food' . . . $u$ :
a, short _ as in south English ' bat' . a
long 1 - as in south English 'man' $\begin{gathered}\text { (drawled) } .\end{gathered}$
There are two diphthongs:
ai ي much as in south English ' fight ' ay
au $\quad$ - much as in south English 'shout' aw
Near an emphatic consonant 'a ' short is like the vowel in ' not ', ' a' long is like that in 'was' (drawled) ; represented by $v$ and $v:$; and ay becomes more like the sound in 'boy'. There is no English equivalent of awo under these circumstances; the ' a ' component becomes $p$.

## OTHER CONVENTIONAL SIGNS

Sukûn.-Every consonant, which has no vowel immediately following it, is marked by sukûn ? This of course
does not apply when the consonant is a letter of prolongation, only indicates a long vowel, as in سؤ su:, contrasted with saw, or when it is written but not pronounced, as ' الدَّار' adda:ru, where the ' 1 ' is assimilated to the ' d '.

Shadda.-If the same consonant is repeated and no vowel comes between the two, it is written once and the sign shadda "put over it. This may be due to assimilation, as in adda:ru above, or it may be part of the word form; thus /سَس kasara, 'he broke,' but kassara, 'he smashed,' when the first syllable ends with ' $s$ ' and the second begins with 's'. Apparent exceptions are due to the fact that the two consonants belong to different words as 'لآَّهـُل allaylu. The first ' 1 ' belongs to the article and the second to the noun. The first ' 1 ' does not take sukûn because it has been assimilated to the second and is indicated by shadda.
Nunation.-The word nunation is formed from the Arabic name of the letter ' $n$ '. In one class of nouns the final vowel, which is the case ending, is written twice to indicate the pronunciations $u n$, an, in respectively. With ' $u$ ' the upper sign is usually reversed ${ }^{*}$ or ${ }^{*}$ is used instead.


Hamza.-This is the glottal stop (see Introduction). The sign ${ }^{2}$ is usually written with one of the three consonants alif, $w$, or $y$, which is called its bearer. $y$, when written with hamza, always loses its dots.

Hamza always has alif at the beginning of a word and, after the vowel ' $a$ ', at the end.

After a long vowel it has no bearer except in the sequence $a: P i$ when it usually has ' $y$ '.

After sukûn it may be written over a line connecting two letters.



To find out how to write hamza.-Pronounce the word as if the hamza were not there, write the result, and add hamza. Take the word fupa:dun. Without hamza it becomes fuwa:dun, which is the correct way to write it,
 PafPidatun; without hamza it becomes Paf:datun. This is $\stackrel{5}{5}$
| $ا$ فِدَةٍ remove the dots from the ' $y$ ' and add hamza, and remove ' $i$ ' one step to the left, افَئِدَّة spelling.

Madda.-This takes the place of hamza when a: follows the glottal stop. This sound group may be original or it may be derived from the group $\overline{\mathrm{P}} a$ ? , which to Arabs is unpronounceable. In both cases it is written $T$. So $\sqrt{5}$ I pa:kala may stand for Pa:kala 'he ate with' and Papkala 'he fed' (transitive).

Syllable.-Every syllable must begin with one consonant ; the glottal stop is a consonant. A syllable may consist of consonant and vowel or of consonant vowel consonant.

Liaison.-Some words should begin with two consonants. From what has been said about the syllable it is clear that this is impossible so a helping vowel is put before the first consonant when the word stands alone. This vowel is indicated by alif always. If such a word stands alone the helping vowel is ushered in by the glottal stop. In connetted speech the helping vowel is dropped and the final vowel of the preceding word takes its place. If there is no final vowel, a short one, usually ' i ', is inserted.

In connected speech the sign ' is written over the alif.
In liaison a final long vowel is shortened in pronunciation and a diphthong is resolved into its component parts.

The best manner is never to write hamza over the liaison alif and that is followed in this book.
The words
, ibtida:?i when connected, read

fibtida: ${ }^{\text {inhiza:milSadurwwi (note that fit: is shortened). }}$
يَّىَى yaday becomes yadayi


ramawulSaduwwa

The Arabs call this


## ACCENT

The accent rests on-
(1) The penultimate syllable when it is long; i.e. has a long vowel or two consonants. ki'ta:bun, $y a^{\prime} k u: n u$.
(2) On the antepenultimate when it is long and the penultimate short ; when a word has three short syllables. 'ka:tibun, 'kataba.
(3) On the long syllable before the antepenultimate when the penultimate and the antepenultimate are both short mu'ka:tabatun; on the first syllable if there is no such long vowel 'katabatuhuma:.

Note that monosyllables and the definite article which are joined in writing to the following word do not affect the accent.

wa-'kataba; al-'madadu

## NUMBERS

The figures are read from left to right and are combined as in English :-

|  | 23 |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Y | $\mu$ | \& | - | 4 | V | $\wedge$ | 9 |  |

$$
\mid \mathrm{V} \wedge Q=1789
$$

Letters. when used as numbers, follow the order of the Hebrew alphabet, those peculiar to Arabic coming last, they represent the units, tens, hundreds, and a thousand. They are divided into these barbarous words:-


Usually a line is drawn over the number.

$$
1874 \text { = غضندل }
$$

## EXERCISE IN READING

,

盾

 هِنْ مَوْضٍ



## Phonetic Transcription

ka:na xamma:run yusa:firu bixamrin lahu wama ${ }^{\text {¢ahu }}$ qirdun waka:na yamzuju lxamra bilma:i nisfayni
 la: taf ${ }^{\varsigma}$ al fayađribuhu falamma: faraya min bay ${ }^{〔}$ i $x$ xamri wa’ara:da rruju:`a ? ${ }^{\text {ila }}$ : baladihi rakiba lbaћra waqirduhu

min damani lxamri falamma: sa:ra fi luatri staxraja lqirdu lki:sa min mawit ${ }^{\top}{ }^{\top}{ }^{\text {ini }}$ waraqiya ddaqpla wahuwa
 bidirhamin wa ${ }^{\text {Pila }}$ - l bahri bidirhamin falam yazal da:lika da?bahu $\hbar$ hatta: qpsama ddara:hima nisfayni.

## Translation

a wine merchant used to travel in wine he had and a monkey was with him. He mixed the wine with water half and half and sold it at the price of wine. The monkey signed to him ; don't do that, so he beat it. When he had finished selling the wine and wanted to go back to his town, he rode on the sea having with him the monkey and saddle-bags in which were his clothes and the purse which he had collected from the price of the wine. When he was well at sea, the monkey pulled the purse from its place and climbed the mast, it being with him, till he reached the top. He threw one dirham into the ship and one into the sea and that continued to be his practice till he had divided the dirhams into two halves.

## LESSON I

## NOUN AND ARTICLES

The distinction between a definite and an indefinite noun is fundamental.

The indefinite article $n$ is put at the end of the noun, is not expressed by a consonant, but is indicated in one class of nouns by nunation. For inflection the noun falls into four classes but, as two of them are indeclinable, they cannot be called declensions. This lesson deals with one class only.


The $u$ is the nominative inflection.
One way of making a noun definite is to give it the definite article ${ }^{\circ}{ }^{\prime}$ ا' al, which is written in front of the noun and joined to it. The vowel of the article is only a helping vowel, liaison, so in connected speech it is replaced by the final vowel of the preceding word. If the noun begins with a dental, sibilant, $r, l$, or $\boldsymbol{n}$
ن ل ظ ط ض ص ش س ز ر ز د ث ت
that letter assimilates to itself the $l$ of the article in pronunciation though the $l$ is still written. The assimilating consonant takes shadda. No noun can be both definite and indefinite at the same time, so nunation must be dropped when the definite article is present. 'آلبَnْ
 the definite article where English does not ; abstract nouns usually have it; and it also indicates the class. ' Man is a reasoning animal 'must be translated 'The man'.

An adjective, which qualifies a noun, follows it, agrees with it in gender (if it is singular), in case, and in definiteness.


The verbs ' is' and ' are ' are not expressed; so 'the man is handsome ' is literally ' the man handsome '. Arabic, grammar took its technical terms from logic, so 'the man' is subject and 'handsome' (the complement of the verb to be, as we call it) is the predicate. The subject must be
definite, unless the sentence is negative or interrogative, and the predicate must be indefinite.
صー́
N albaћru wa:siGun the sea is spacious.
Questions are asked by prefixing one of the particles $\overline{5}$ $\int^{\xi}$ ?a or ${ }^{\circ}$ ó hal to the sentence; ${ }^{2} a$ is connected with the word it precedes.
"رُ Parajulun . . . is a man . . . ?

?
Personal Pronouns
Singular. Dual. Plural.



Note. -LE $\left.\right|^{-\bar{\sigma}}$ has two short syllables, in spite of the spelling. Arabic uses the second person singular.


## Vocabulary 1

The words in brackets are the customary plurals which are all feminine. Five of the commonest plurals are indicated by letters from the second vocabulary onwards; they are :
"
" house.

(بِحَارٌ) sea.
(بَسَاتِن ') يُسْتَان
(رِ جَالٌ) رَجُلٌ man.
" خْبْ bread.

لَحْمَ flesh, meat.
castle, palace.
(نَاسٌ) human being.
 كِيرٍ big.
" clean.
"poor.
حَسَن good, beautiful.
"عَريض wide.
" و'اسِع spacious.
طَّبْ gracious.
little.
وَسِحْ dirty.
$*$
غني rich.
" قَبِيح ugly, bad.

صَادِ قَ truthful.
قَدِيم

## Exercise 1



## Transcription

nahrun kabi:run - almalikullati:fu - albaytu naði:fun busta:nun ћasanun - xubzun もpyyibun - arrajululfaqirru - Pinsa:nun qpbi:ћun - allaћmu もpyyibun - a $\iint a a^{\text {ric }}{ }^{\text {u }}$ $\varsigma_{\text {ari:đun - Pana ganiyyun - waladun wasixun - }}$
 sp:diqun.

## 2

a small house - the house is small - a poor man - the friend is truthful - he is ugly - I am a man - you (masc. sing.) are gracious - the spacious garden - a wide river - the sea is beautiful - the ugly street - the little boy is dirty - the bread is good.

## LESSON 2

## GENDER

There are two genders, masculine and feminine, so gender is not co-extensive with sex as it is in English.

The commonest feminine ending is $a t$, with case ending
and nunation, which is written with the dotted $h \ddot{0}$.
Some nouns and all the adjectives, which have so far been mentioned, form a feminine in this way; though most feminine nouns have no masculine correlative.


Two nouns have $t$ as feminine ending :-


Names of males are masculine even when they have the feminine ending. Otherwise all nouns with the feminine ending are feminine. Names of females, those of towns and countries and some collectives are feminine.

Some feminine nouns have no feminine ending : names of females:-


Saru:sun bride; $\sim$ Saju:zun old woman;

Names of towns and countries:-
?, misru, Egypt, Cairo (no nunation) ;
’
Parts of the body which occur in pairs :-



Some everyday words though no reason can be given :-


 ~ rev ri:شun wind ; سوتح su:qun street of shops, bazaar.

The feminine ending has other uses. From collective nouns it forms a noun of unity, a singular:-


It forms emphatic nouns :-

 xali:fatun deputy, caliph. (Other feminine forms are given in Lesson 10).

Vocative. -If the noun has the article, it is put in the


Payyuhalmaliku O king; before a feminine noun $\qquad$

Payyatuha: is used. If the noun stands alone, it is put in the nominative without nunation and the exclamatory particle is $L_{\text {ـ }}$ yaw.
 O girl. Proper names, which have the definitive article,


## Vocabulary 2

.
( O (d) town.

'E, (c) wind.

( آرَّضُونَ ) أرْضْ ( earth, land.
(a) trees.
new.
تُعِدٌ far, distant.
َارّ hot.
طُوِ يل
daughter.
ر رجْز (e) foot, leg.
قَدَمُ (a) foot, leg.



(a) market.
fire.
" سَّهُ
(b) old man, chief.

سَدِيدُ
near.
عَزِيز mighty.
"
"عَعْنُ (b) eye.
leg, stalk.

${ }^{1}$ Plurals of this form are explained in Lesson 26 ; till then there is no need to use them.

## Exercise 3


حَس حَّ

- ألمَّ
حَّ
- 


## Transcription

ja:riyatun spyirratun - puxtun kabirratun - almadi:natu naði:fatun - al?ummu ћasanatun - dairun jadi:datun arri:ћu $\int$ adi:datun - $\varsigma^{\text {aju:zun }}$ sp:diqntun - a $\iint$ ayxuももpwi:lu - assu:qu baci:datun - a $\iint$ ajaratu spyi:ratun jazirratun wa:sicatun - halilbintu ћabi:batun - a $\iint$ amsu ћa:rratun - ya: waladu - ?ayyatuhalmalikatul'azi:zatu - ?arđun qprisbatun - ?apanti yaniyyatun.

4
the hot sun - the island is distant - a tall mother the big (elder) sister - the old woman is kind - the fire is hot - the powerful chief - the house is new - the ancient palace - is she poor ? - you (fem. sing.) are kind.

## LESSON 3

## CASE

There are three cases; the familiar names, nominative, accusative, and genitive fit them well though the use of the accusative and genitive is wider than in English. Nouns of both genders which have nunation, have three case endings : $u$ nominative, $a$ accusative, and $i$ genitive. Indefinite masculine nouns add alif to the accusative unless the word ends in $\boldsymbol{\rho}$ preceded by $a_{\text {: }}$. This alif is a letter of prolongation and is due to the fact that in Mecca a final $a n$ was often pronounced $a$ :

Nominative. Accusative. Genitive.

moon


qomarun

alqvmaru
clothing

kisa:?un

jannatun

aljannatu

qumaran

alqvmara

kisa:?an

jannatan

aljannata

qumarin

alqumari

kisa:Pin

jannatin

aljannati

Construct state.-When one noun governs another in the genitive, the first is said to be in the construct state. The governing noun comes first and loses nunation:


The second noun being definitive makes the first definitive also. Most Europeans find it hard to accustom themselves to this. The first noun, being definitive by position, does not need and cannot have the definitive article.

Nothing can come between the construct and its genitive ; hence the name. An adjective agreeing with the first noun must come after the second. If the construct is definite, the adjective must be definite also ; there is only one way of making an adjective definite, giving it the definite article.

fa9rulbintiljami:lu the beautiful hair of the girl.
a added as the feminine adjective may refer to either noun.

A sentence like 'a house of the man' cannot be translated directly into Arabic, you must go a roundabout way:
baytun lirrajuli a house (belonging) to the man. (Another mode of expression in Lesson 19.)

Emphasis.-' The house is big' may be translated in two ways:-


To an Arab the second is slightly more emphatic than the first but it is a degree of emphasis which cannot be
represented in English. Pinna puts the subject into the accusative but it is best left untranslated. A degree of emphasis, which can be translated, is got by using Pinna with the particle la. This $l$ also appears in the definite article and in some demonstrative pronouns.


Pinnalbayta lakabi:run the house is indeed big.
This la must not be confused with the negative la:.
Prepositions. (For a full list see Lesson 36.)
All prepositions, with one partial exception, govern the genitive. Those, which consist of one consonant, are written as one word with the word they govern.
~. $b i$ by, with; J $l i$ to, for ; ‘/ $k a$ as, like.
After $l i$ the alif of the definite article is omitted and, if the noun begins with $l$, the $l$ of the article also.
 Eld, limalikin to a king: stril lilmaliki to the king; च
-
There is no verb 'have'; the idea is expressed by a preposition. 'The man has a book' can be said in three ways with shades of meaning :-


The subject can be indefinite because the predicate is a prepositional phrase.
 'VI alpila:hu is sometimes used for God but usually it is shortened to 'all alla:hu. Note the spellings all billa:hi and all lilla:hi.
-• $\dot{\text { • }}$ min of, from becomes [ر) min before the definite article and $\underset{\sim}{\text { er }}$ mini in any other liaison.

 whom; la, mimma:, from what. After $J l i$, Lo ma: is


## Vocabulary 3

(a) door, chapter.

حَفْظَ keeping (abstract noun).
(1 ) clothing, covering. عِّ might.


" ( حِكمُ ( ) wisdom, wise saying.

merchant.
(d) book.
(c) shade, shadow.

F- 5 noble, generous.
"مَفْتُوح opened, open.

قُفْ (a) lock.
(b) face.
 neighbour.
(d) road.
*~
(b) head.

* مَخَا

صَ صَ (b) courtyard, dish.
(a) hair.

جَمِئر beautiful.
ثَقِل heavy.

$\bar{y}$ no, not.

Exercise 5



## Transcription

ba：bu baytin－ba：bulbusta：ni－jubba：kudda：ri maftu：－ ћun－？innal？arđa wa：siyatun－alqnbi：latu zaniyyatun－ halilkita：bu libintiffayxi－la：huwa liPuxtitta：jiri－」a：ri¢ulmadi：nati ${ }^{\text {Cari：đun－spえnu baytilmalikilkabiru }}$ －Pinna mifta：ћalba：bi filqufli－Pinna kisa：？affayxi naði：fun－？inna wajhalbinti ћasanun－sala：mtul？insa：ni fi：ћafðillisa：ni－alja：ru qpbladda：ri warrafi：qu qpbláもも－ ri：qi－alcizzu lilla：hi－ra？sul末ikmati maxa：fatulla：hi－ alxali：fatu ðillulla：hi ${ }^{\text {a alal？}}$ arđi．
a royal garden－the strength of a man is in the tongue －the beautiful face of the beautiful girl－the key of the door is heavy－the little house is in the shade of a big tree－a（the）good companion is the beginning of safety on the road－the merchant is the strength of the land－ the little book is indeed light－the girl has light clothing and the old woman heavy clothing．

## LESSON 4

## NUMBER

There are three numbers，singular，dual，and plural．
The dual is formed by cutting off the case ending from the singular and adding $\dot{j} a: n i$ for the nominative and ：－ayni for the accusative or genitive．There is no
nunation. When a noun has only one form for these two cases, it is convenient to call it the oblique case.
 Saynayni.
git $q i \neq$ Satayni.

The construct state is made by cutting off the $n i:-$
C Caynalbinti the (two) eyes of the girl. The $a:$ is shortened in liaison.
C in Coynayilbinti. The diphthong resolved in liaison.

Plural.-There are two ways of forming the plural, the sound or external and the broken or internal.

The external plural of nouns with the feminine ending is made by lengthening the $a$ before the $t$ which is then written as $t$, not as $h$ with dots.

tun, maids. This plural has two cases, $u$ for the nominafive, $i$ for the oblique. It takes nunation.

Masculine plural.-Most participles and a few nouns make an external plural by cutting off the case ending and adding $u: n a$ for the nominative and $i: n a$ for the oblique case. There is no nunation. Note the alternation of vowels in the dual and the masculine plural.



The construct state is formed by cutting off na.

xa:dimittybi:bi the servants of the doctor. The long vowels are shortened in liaison. Adjectives agreeing with the external masculine plural usually take the external plural themselves.

Broken plural. -Nearly all masculine and many feminine nouns use the broken plural. This is made by a change in the word. No rules can be given for the simplest nouns and the plural must be learnt with the singular, it is all memory work. Many nouns have more than one plural ; as a rule one form is the favourite or one form may be allotted to a special meaning.
 giba:dun slaves of God, worshippers, men.

All. There is no adjective meaning all which has to be expressed by ${ }_{y}$ kullun, totality. Of course, this governs the genitive.
Jj.


As the accusative is the adverbial case so :-


ๆ wa ' and ' is written with the following word. It was
enough for the Arabs to join two contrasting phrases by ' and ' where we must use ' but '.

## Vocabulary 4

piece. ( ) servant. .
" فَرَّاش domestic servant.
"

(a) horse, mare.

لاعِبِ playing (participle).
حَإلس sitting.
مُظِّلّ giving shade, shady.
نَعْمْ
كثِير many, much.
$\underset{\sim}{\geq}$ (a) companion, master, owner.
( أطِبَّاء ) طِّبيبْ
خَّهُّاز
طَّ
كَيَّاطّ tailor.
(أَذُن " (a) ear.
تِقَّال
( حَمِير" ) donkey.
مَشُشُولٌ busy, busied.
وَصِير" short.
" غَتَمْ sheep (collective).
few.

## Exercise 7







Transcription
halilxabba:zu ganiyyun - la: huwa faqi:run - alxabba:zu:na wannajja:ru:na mafyu:lu:na - Pinna filmadi:nati xabba:zi:na wannajja:ri:na kaөi:ri:na - alcayna:ni wal?uдuna:ni firra?si - alwalada:ni la:Ciba:ni - binta:ni la: Cibata:ni - yadalwaladi wasixata:ni - affayzu walcaju:zu ja:lisa:ni cinda fajaratin qpsiratin wamuðillatin - farasa:ni waћima:ra:ni - Pinna Puxtayitta:jiri filhujratissoyirati - hal ’antuma: sp:diqn:ni - na`am naћnu sp:diqp:ni - Cinnalyanamalqpli:lata lisp:hibilbaytisspyiri.

## 8

the two doors of the house are open - he is the owner of two horses - she is the owner of a house and a garden in the town - the donkey is the poor man's horse - there are two doctors in the town - each room in the house has two windows - are you domestic servants ? - no, we are cooks - two pieces of meat and much bread are in the house - the garden belongs to two friends of the king they are busy sempstresses.

## LESSON 5

## BROKEN PLURAL

The commonest forms for the plural of short nouns are :-have been given in the vocabularies to earlier lessons.

For some forms of the plural rules can be given.


'فُ فُ in


塊 is plural of nouns with three consonants and a
 ~

' vowels may be :-

مَذْرَسَهُ


 syllables and a long vowel in the second whether they have the feminine ending or not. مرفْتَا $k$ key -

فَ فَاءِلْ is plural of صـَ

 sonants and a long vowel in the second syllable.

- فَضتَائل رَّ رَّ فِ فِعْلَّ




All broken plurals are grammatically collective nouns in the feminine singular; consequently they may be construed with feminine singular adjectives.


(ر) is a broken plural of generally used of persons.)

Second declension.-Several of the broken plurals end in $u$ without nunation. These and similar nouns form the second declension which has two case endings, $u$ for the nominative and $a$ for the oblique, when they are indefinite. When definite, they have the three terminations of the first declension.

Nominative.
Accusative. Genitive.


مَكَارِّ


Tajo
(The wind declension has $a$ in the oblique case while the sou... feminine plural has i.)

All proper nouns, which end in $\ddot{0}$, belong to the second declension.

Nouns which end in a:, whether written with alif or $y$, are indeclinable.

شَ
The $a$ : in these words is a feminine ending which is spelt with $y$, unless the third radical is $y$ when alif is used for variety. The same ending occurs in the 'elative adjective '.

Vocabulary 5

مَطتْ kitchen.
herr.
قَلْقْ (b) heart.
(عُلَاءٌ ) learned man.
(عَقَارِبُ) عَقْرَبْ
كلْ (c) dog.
"

* عَام general.
"
酸: wheat.
شَعْير
صَرْر (b) breast, chest.

( مَرَافِقُ ) مِرْْقَ
(a) neck.
~نَ special.
" قَمْ
"jj; millet, maize.
(a) shoulder.
* (أبآهيم ' ) thumb.

ظُفْر (a) finger nail.
بَإِد

## Exercise 9








 شُّ


## Transcription

 linnajJa:ri furaka:? baxi - jubaibi:kulbaytilkabiri ka*irratun - Pinna filmadi:nati madarrisa katirratan - hal mafa:ti:ћulmadi:nati ¢indalћa:risi - la: higa ¢indal’amisri a $\iint_{\text {uyu:xu }}$ wal¢aja:?izu ja:lisu:na [ja:lisatun] fi: ðillil?a-



Pinnal?aryifata min daka:ki:nilxabba:zi:na - al?afra:fu furaka:?ul?umara:?i fie: ћafðilmuduni - daka:ki:nulbaqqD:lina fix: su:qin xa:ssptin.

## 10

the farmers and merchants are the pillars of the land the boy's fingers are dirty - the slaves are servants (of God) - wheat is the food of the nobles and barley the food of the poor - the owners of fine clothing are in king's palaces - Syrian fruits are good - the children of the nobles are in special schools - the girl's nails are clean but (and) the boy's nails are dirty - dogs are the watchmen of the Arabs - the winds on the islands are cold - the hearts of men are between the fingers of God.

## LESSON 6 <br> PERSONAL PRONOUNS

The independent personal pronoun can be used only in the nominative case. When a pronoun is in an oblique case, it is expressed by a suffix added to a verb, noun, or particle. The same suffixes are used for both the accusative and genitive except in the first person singular.

Singular. Dual. Plural.
third masc. \&o $h u$
third fem.

second fem.

"ه Luna
 - Buna
first

$$
\mathcal{S} \text { or } \mathcal{G}=y a, i:
$$

$$
L^{\circ} n a:
$$

As direct object appended to a verb the first person singular is ni:.

The suffixes are very like the independent pronoun but with $k$ instead of $t$ in the second person.

After $i$ and ay the $\boldsymbol{u}$ of the third person becomes $i$ by assimilation.

Before liaison -hum and -kum become -humu: and -kumu:.
For the first person singular $y a$ is used after $i:, a$ : and $a y$; ; everywhere else $i$ : is used.

With nouns the suffixes are added to the construct state ; that means that nunation is dropped and, of course, the alif of the masculine accusative. The $n i$ of the dual and the $n a$ of the sound masculine plural are also dropped.

The $i$ : of the first singular swallows up the case ending.
These suffixes make the noun definite so an adjective agreeing with it must be also definite. An adjective is defined by giving it the definite article.

قَّرَى qvdami: my foot (all cases) kalbuhu his dog (nom.).
 (acc.).
 my two ears (oblique).
 the nominative is assimilated to the $y$ of the suffix).
 town.


These suffixes are added to prepositions. Note the following :me thee him them


⑥



Note that before all suffixes except the first singular $J$ becomes J.

Sometimes the object suffix cannot be appended to a verb so, as it cannot stand alone, it is added to Piyya: which has no meaning but serves as a base for the suffix.
'人

The suffixes are also added to $\left.\dot{\bar{j}}\right|_{\underline{g}} ^{l}$ and particles like it. .
5) as, like does not take suffixes; the construct of the noun مِثُل miglun ' likeness' is used instead, or the compound

A
(The feminine pronoun in laha: refers to a broken plural.)
Arabic is fond of bringing a word or phrase to the front and referring to it by a pronoun in the actual sentence. ' Zaid's native land is Egypt ' can be translated literally :-


It is quite as likely to be :-


Zaid, his native land is Egypt.


Egypt, it is Zaid's native land.


Zaid's native land, it is Egypt.
The difference between these modes of expression is less than it is in English.
 with a following genitive.


Some of the folk are in the house and some (of them) in the garden.


A poem by some poet.

Vocabulary 6

* (a) native land.
poet.
"وزَ (a) weight.
swift.
مرَ ${ }^{\wedge}$ honour.
(a) milk.

(c) male camel.
( female camel.
* 


زَيْتُون
زَّ مْتْ

Exercise 11


- di
 قَصپ


12
my wheat and my barley are in my big chests - her two hands are indeed clean - our native land is dear to us boys, have you your books? - your gracious letters are in the keeping of my master - my two hands and my two feet - your sister and her maids are sitting beside my cook - their chiefs are masters of wisdom - the two hands and two eyes of the old woman are weak the weight of a man is the weight of his intelligence the wisdom of the chief is from the multitude of his experiences.

## LESSON 7

## VERB

The verb has no tenses. Apart from the imperative, there are two finite forms which denote respectively completed and incompleted action. It is convenient to call them the perfect and imperfect, some prefer perfective and imperfective, remembering that these terms do not mean what they mean in English. Normally the perfect indicates a finished and therefore past act while the imperfect denotes an unfinished and therefore present or future act. The simplest part of the verb is the third masculine singular of the perfect which is used as the name of the
verb; we speak of the verb 'to write', Arabs speak of kataba ' he wrote '.

The verb is highly developed but on lines foreign to us. By additions to the root modifications of the original meaning are expressed. The plain root is called the simple or first and the enlarged stems are also called by numbers.

It is convenient to call the vowel, which follows the second radical whether in the perfect or imperfect, the characteristic.
In this book a strong verb is one which comes from a root having three different radicals, neither of them being $p, w$, or $y$.

## Perfect of the Strong Verb, Stem I

Before reading the following notes, study carefully the perfect in Table I.

The perfect is made by the addition of suffixes to the root. Those of the second person are the same as the endings of the personal pronoun, and closely resemble the pronominal suffixes.

In the third feminine singular and dual the $t$ is the feminine $t$.
$a:$ is the sign of the dual as in the nominative of the noun.
$u$ : is masculine plural as in the external nominative plural of the noun. The alif following this $u$ : has no meaning but is always written after a plural $u$ : in the finite verb; in some weak verbs it is useful for distinguishing the plural from the singular. It is dropped before a pronominal suffix.

In Stem I there are three classes of perfect فَعل - فععل - فعّل ; the inflections are the same for all. فعلّ فعل are usually intransitive. Many verbs have more than one form.

「 ${ }^{\text {U/ }}$

With verbs denoting a state, the perfect must be translated by the English present. 'شَمْ ' he is satisfied (with food) ', i.e. he has eaten enough and now does not want to eat more.

The third person singular of the verb may contain its
 satisfied' are complete sentences. You can also say,
 is satisfied ': All other parts of the perfect or imperfect contain their subjects.

One grammar gives twenty-one rules for the agreement of subject and verb. You can write correctly if you remember this much :-

If the verb comes before the subject, it is third masculine singular unless the subject is a woman or women and follows the verb immediately when it is third feminine singular.

If the subject comes first, the verb agrees with it.
Other agreements are possible but not necessary.

The man went into the house and came out of it.
ذَخلَ

The men went into the house and came out of it.


The old woman put on her clothes and came out of her room.


The girls played, then returned to their houses (home).
both right


Arabic does not distinguish between being and becoming ;
thus لَبِس means both 'to wear clothes' and 'to put them on '.

The addition of pronominal suffixes makes no difference to the parts of the perfect except the second masculine plural and, sometimes, the second feminine singular.

The object suffix of the first person singular is nis.
he wrote it;
 .

A nominal sentence begins with a noun.
A verbal sentence begins with a verb.
This distinction is important because some particles must be followed by a noun and others by a verb.

The verb comes first unless there is a reason for some other order. The direct object of a transitive verb is in the accusative.

Most verbs, which are transitive in English, are so in Arabic; many, which are intransitive in English, are transitive in Arabic.

## Vocabulary 7

(The vowel after a verb is that of the imperfect; the noun is the infinitive.)
ضَرْبٌ hit, strike.
قَقْمْ understand.



كسَر i.

بَ mount, camp.
سَرْبِ سِرِبَ drink.

تَمْبٌ
Ce حَ

 food).


صوْ (a) voice, noise.
كَّرم" speech, what is said. "لَبْن (a) milk.

الْحَارِ.


14
have you (sing. and plu.) written the letters? - the boy broke the dog's leg with a stone - they heard what the governor said and returned to their homes - the kings entered the land and conquered it - I opened the window and a dog came in - the guardians of the cattle have called for help; did you hear them? - the doctors amputated the man's hand and foot - did you go into the room ? - girls, did you play with the big dog ? - evil men cut off the ears of the cattle - you two girls, have you sent a present to your sister ?

## LESSON 8

## IMPERFECT INDICATIVE

Read Table 1. The inflection of the imperfect is by prefixes and sometimes also by suffixes. The first radical has no vowel.

The prefixes denote the person except in the third
feminine singular and dual where the $t$ is feminine. Elsewhere $y a$ stands for the third person, $t a$ for the second, $p a$ for the first singular (cf. $\mathrm{L}_{\mathrm{i}}^{\mathrm{l}}$ ) and $n a$ for the first plural (cf. ' $\dot{\text { ii }}$ ).
$a$ : is again the sign of the dual; $u$ : of the masculine plural (except in the first person) ; $n a$ of the feminine


The imperfect has three forms but the inflections are the same for all of them.
 has the imperfect 'وْعَلَ

has any of the three forms but 'فَّلَ usually occurs when one of the second or third radicals is a guttural consonant.

The word سوَوْ or the particle is prefixed to the inperfect when it is desired to show that it refers to the future.

It suffers no change when pronominal suffixes are added to it. It often denotes an act growing out of another. ' He came out and looked ' may be translated
 or 'خَرَ جَ وَنْـُظْر.

The imperfect suggests a close connection of the two acts ; suggests two unconnected acts. Thus the imperfect often refers to past acts, as in the preceding example, when the whole sentence refers to the past.

An imperfect linked to the main sentence by 'and ' or a pronoun or by both indicates an attendant circumstance:
دَخخل وَهوَ يَضْهُكَ he came in and he was laughing. he came in laughing-while laughing.

## Interrogative Adverbs



مِن أَنْ they get out?
 dition? how are you?


These words make no change in the form of the sentence.
$\int_{0}^{\circ}$ how much ? how many?
When it asks a question, it is followed by a noun in the accusative singular :-

how many rooms are in the house?

how many persons are in the company ?

for how many dinars is the costume?
When exclamatory, it is followed by the genitive of a singular or of a broken plural ; if there is a verb, it is in the perfect.


In both usages, $\sqrt{\text { may be followed by }}$ with a genitive:-

how many rooms in the house?

## Vocabulary 8


by be angry.
نَ فَلَ do, act.


عَدُو (a) enemy.
:
$t$
(b) row, rank.
(b) army.

بَتَدْ (c) town.

- كأس (b) (fem.) cup.
( ( دَنَانِرُ ) دِينَارَ (Latin denarius).
تَوْ (c) piece of cloth, clothing.

.

فُدُومٌ قَدِمَ advance, arrive.

طَّقْ (b) drum.

صَمْف" summer.

country.
~َحْاعَة party, company.

## Exercise 15

 -
䓞 دِّ وَ


God will conquer the town by (on) the hand of his prophet - the dogs came out barking - men wear heavy clothes in winter - you sat down and listened to the words of the poet - do the girls make their clothes ? - the king
strikes good dinars - the children went out to play the army advanced beating their drums - the carpenter made cups of wood for us to drink from - we heard the watchmen calling for help against the enemy - I looked at him and he was angry at what I had said.

## LESSON 9

## DEMONSTRATIVE PRONOUNS

The letters $\partial, h, l, k$ have demonstrative force, the pronouns are compounded from them. We have already met $l$ in the definite article and the emphatic la.

This. The simplest pronoun is da: but more common is the compound $h a: \partial a$ : which is usually written ${ }_{\text {on }}^{\text {هـ }}$.


The inflections of $\bar{j}$ can be found by cutting off the prefix ha:.

That.
Singular.
Dual.
Plural.




More common in the singular are " ذلِ (fem.).

A demonstrative pronoun precedes its noun and, as it is by nature definite, the noun must be definite also.
 riding beast.

But if the noun has a pronominal suffix, the demonstrative follows it.

If the noun is indefinite you have a sentence:-
 slave girl.

When the predicate of a sentence is definite, the pronoun of the third person is put between the demonstrative and the predicate.
 that is the doctor (literally, wise man).


those are the members of the government.
In sentences like these, the demonstrative is a nominative absolute and the real sentence is the personal pronoun plus the predicate. It is a mistake to say that the personal pronoun takes the place of the copula ' is ', ' are '.
Interrogative pronouns.
"' 'who ?' Ĺ 'what ?' These are indeclinable.
$L^{6}$ when combined with the preposition $\underset{J}{J}$ is often abbreviated LJ or
مَنِ الوَ كِكِ who is the agent?
"
"́
whose is the jewel?
cor for what (why) did you look at her?
نـ then they behave like conditional particles.
 or a pronominal suffix.

which of you went up to the top of the minaret?

## Vocabulary 9

متسُور well known, famous.
government.
" فِراشا (d) bedding, furniture
(ie. cushions and rugs).

* (c) estate, village.
(أْمَال ) أهلْ
" قُوت (a) food.
* 

( و ( F ) agent, man of business.

جِهْل ignorance.
( مَدَاحلُ ) مَدْحَّرْ

* فِضغّة silver.

صِر اطْ path.
حَدِد
-عَيري difficult.

$\mathrm{J}^{\circ} \mathrm{O}$ (a) speech, word, what is said.
( minaret.

- riding animal.
- قَلَم (a) reed pen.

- ذَ gold.
(a) wealth, property, money.

(a) leaf, paper.
" (b) sword.
دَقَيتَ fine, thin (lit. powdered).
ـسِير few, easy.

Exercise 17



18
short poems are the well-known ones - I am angry at what you have done - that agent has much silver and gold - whose is that estate ? - the watchman went up the minaret of that mosque and raised the alarm (cried for help) - the children will write on that paper with these pens - that poor friend of yours has gone away to look for food - this agent of yours has collected much wealth - the leaves of these trees are food for sheep - escape (exit) from his ignorance is hard for the ignorant - my wealth is my sword and my books.

## LESSON 10

## ADJECTIVES

Some of the common adjectival forms have already been mentioned.

i the active participle is often used as an adjective
 مer the passive participle is used as an adjective: famous.

 كَوْ vi ry very lazy.
(without nunation) the feminine is (i red; ’ْ
has two meanings.

1. It denotes colours and bodily defects :Masculine.

Feminine.
Plural


The dual of the feminine changes the final $P$ into $w$; سَوْدْاوَانِ two black (women).
2. The elative, the 'adjective of superiority'. Arabic has only one form which does duty for both our comparative and superlative, it denotes intensity, the quality of the simple adjective raised to a higher power. The form is :-

Masculine.


Feminine.


Plural. Gl

Roughly, when this form is indefinite, it is comparative ; when it is definite, it is superlative.

When indefinite or when defined by a following genitive or pronominal suffix, the masculine is used for both genders and all numbers. When defined by the article, it is inflected for both gender and number. Of course, it is always inflected for case.
'Than' is expressed by من
big

the man is bigger than his son.
دَارِ أَكْرْ هِنْ دَارِهِ
my house (fem.) is bigger than his.

the streets of the capital are cleaner than those of the village.

he is the tallest in his family.
he is the tallest of the party.
هِيَى أَطْوَلُْنَّ ذِرَاءَـا
she is the longest of them as to arm $=$ she has the longest arm of any.

she is the longest in arm.
When the second and third radicals are the same, the forms of the elative are:few
strong


To make the elative from adjectives denoting colours or bodily defects, an adjective meaning 'strong' in the elative is used with the noun denoting the colour. The noun is in the accusative.

this is more white than that.
There are two irregular elatives.
 an adjective, ' better,' ' best.'

شَ as a noun means any sort of 'badness' and, as an adjective, ' worse,' ' worst.'

Feminines of the form selo belong, of course, to the second declension with only two case endings and those of the form

## Vocabulary 10

(a) colour, course (at a نَوْنْ (a) sleep.
meal).
(b) flower.
calamity.
" prayer, the Muslim form of worship.
( وَوَاهِبُ) مَوْهَة
"زَ (e) forearm, arm, cubit.

" خُصْرَة greenness, being a dark colour.
"صِفْرَ yellowness.
سَوَادٌ blackness.

'أصْفَر yellow, pale.

أَمْمَر brown.
نَ


whiteness.
أَخْصرٍ green, dark coloured.
'اطرَشر deaf.

أْْدَّ hunch-backed.
-َحْوْ sweet.
أَوْرُ one-eyed.
'أُرْرُ lame.
مُ bitter, sour.

## Exercise 19

'

in
منَ


20
he has some deaf black slave-girls - our army is smaller in number (fewer) than that of our enemies - the sheep in the land of the Arabs are black - the food most dear to the Arabs is the two blacks, meat and dates - the palm is taller than the olive - your estate is smaller than mine this bird has a yellow breast and red wings - my friends sent me many presents but (and) your present is the best - God sent his prophet to all men, the black, the white, and the red - your youngest (smallest) sister is the kindest of them.

## LESSON 11

## IRREGULAR NOUNS

Three nouns are half way to having three radicals :(


There is nothing peculiar about them when they have one of the articles:-

Of course these forms are rare.
In the construct state the final vowel is lengthened :

$$
\left.9!\right|^{\Sigma}-\left.\right|_{!} ^{\xi}-| |_{!}^{\Sigma}
$$


The pronominal suffixes are added to the construct state:-




When a man has a son, he is known not by his own name but as the father of his son.
jj ' possessor of ' occurs only in the construct state :Sing. Dual.
Masc. Fem. Masc. Fem.
Masc. Fem.

ذَوَاتُ أُؤو ذَوُو acc. $\overline{\dot{j}}$
gen. زَوَات
$\stackrel{\text { g }}{ } \stackrel{\text { g never used with suffixes : it often takes the place }}{ }$ of an adjective :-
= ذو عِلم ' learned', 'a learned man'. woman '.
 oblique case of the latter is سیْمَن with assimilation. فَ - فُنـَ may also be used; with suffixes: '


A few nouns begin with liaison :-
 إسْ

多
 keep the liaison : '
 in the names of tribes: $\underset{\equiv}{0}$, the tribe Bakr'. Note the following spellings :-

 Zayd, the son of Muhammad.

Zayd is the son of Muhammad.
In the last example the connecting vowel $i$ is not indicated in writing even in vocalized texts.
X struct state. With a suffix it is inflected for case like any dual, with a noun it is not.

موْتٌ death.
?


- عَرَفَ i. C .

Vocabulary 11
(a) grandfather.
"- (a) paternal uncle

- عَمَّ

مَطرَ rain.
ar air.
north.

(b - e) month.
نَهَارُ day, daylight.
(d) wall.
(b) heart.


- تَبتَ
grandmother.

Jr (a) maternal uncle.
*
:وْ (a) storm.
" نَسِيمْ (c) breeze.
جَنُوبِ south.


(b) back.


Exercise 21









22
do you and your brother understand what I have said ? my two brothers and two sisters play with your brothers and sisters - did your father send your brother to me ? the woman sent her sons to seek wealth in distant lands - what is your name? my name is well known, it is the best known of the names of the Arabs - woman, have you any children ? - yes I have a son and two daughters - this man has two fathers, the father of his body and the father of his intelligence - did you stop at the house of my friend's father? - the possessors of knowledge and wealth are the fewest of men.

## LESSON 12

## imperative. Participles. INfinitive

The imperative (Table 1), being a command, is an incomplete action and so connected with the imperfect. It has no prefixes and the inflections are cut short. The loss of the prefix makes a helping vowel necessary; this is $u$ when the characteristic is $u$ and otherwise $i$.
|l hit.
The imperative is confined to the second person and is affirmative only; a negative command is expressed differently.

It can take the object suffixes.
 common forms for the plural.

When derived from a transitive verb, it can take an object and, being a noun, it takes its object in the genitive case :-

Zaid's murderer ; = طُ عِّ
It is obvious that this participle easily passes into a noun or adjective.



In themselves the participles contain no idea of time.
Infinitive.-There is no fixed form for the infinitive of the simple stem; ففعْل is common but the infinitive of each verb has to be learnt.

Many verbs of motion have the form ${ }^{\text {N }}$ ل':
ذَهِـابَ

غَضْبَ
As the infinitive is a noun, it can govern a genitive which may be either subject or object of the verbal idea.
 the killing by Zaid.

Therefore it is sometimes best translated as passive :-
若
if they are killed, being killed is the noblest mode of death.
When both subject and object are mentioned, the subject is put in the genitive and the object in the accusative.

ضوَبْ

The object can always be put in the accusative.
The object both of an infinitive or a participle is often introduced by especially when the verbal noun is in the adverbial accusative.


I stood up to do him honour (Lesson 15).
The infinitive takes the place of the two English forms ' to write' and ' writing '.

It passes easily into an abstract noun and even into a concrete one.

picture (from a derived stem ' give shape to ').

## Vocabulary 12

(a) infant.
$\cdots$ elf (b) nose.
عَظِيمْ glorious, great.
" (b) thing, affair.
سَمْلُ level, easy.


house,
camp, stage (of a journey).
غُلَامٌ (غِلْمَانْ
servant, boy.
"~ْ cheese.
(a) secret.
"أمِين faithful.


* سَرَف honour, nobility.

" صْمْف (a) guest.
* عَذَابَ punishment.
※.
د (b) cheek.
عذب II punish.
(c) forehead.

* سَغَّ lip.
"حَفْن (b) eyelid.
جْو


## Exercise 23




 هو er الْ الْ


24
my daughter, hear what I say - seek knowledge from all, from men and women - entering into wealth is difficult and the going out from it easy - knowledge of yourself is the greatest knowledge and the most difficult - the king rejoiced at the return of his army after its defeat of his enemies - cutting off the hand is the punishment of the thief - the generous man rejoices at the arrival of guests - your keeping your tongue from evil is the fear of God - the object of my sending this young man to you is his entry into your service.

## LESSON 13

## MOODS

The perfect has only one form which serves for indicative, conditional, and optative.

The imperfect has three besides the indicative (Table 1).
Subjunctive.-This is a suitable name for this mood usually follows a subordinating conjunction. The $u$ of the indicative is changed to $a$; the $n i$ and $n a$ of the two syllabled inflections are cut off ; while the feminine plurals are not changed.

It is used after the conjunctions $J$ and
that 'and also after ${ }^{\text {I }}$ when that follows a verb expressing any sort of wish or purpose.

he sought from me that I should go to Jerusalem.
نil with the subjunctive can always be replaced by an infinitive :-
طَلَبَ هِنَّى الُذَّهـابَ الى القدم

Jussive.-This is formed by dropping the inflection $u$ of the indicative ; in other places it is the same as the subjunctive.

It gets its name because it provides the imperative for the first and third persons and the negative imperative for the second :-


As a positive imperative the jussive always takes the prefix $J ;$ after $\xi$ and $\mathcal{j}$ the $\int$ loses its vowel.
$\underbrace{\text { • }}$
The jussive has other uses which have nothing to do with the imperative.

Energetic.-Roughly speaking, it is formed by adding anna to the indicative; but the individual forms must be learnt.

With the emphatic $J$ it is used in solemn statements, especially after oaths. It is also used to express commands and wishes.

قَلْ he had sworn, he will kill.
Note.-Arabic has no strict rules for indirect speech as have English and Latin.
Conditional sentences.-The conjunction is ${ }_{s}$ 'if'; either the perfect or the jussive may be used in both parts of the sentence.
 -系 perish.
-
or and when indefinite pronouns, are often treated as conditional particles:-
o he who keeps silent is safe.

## Vocabulary 13

"

سُشُودُ شَهِهَ
repent.


(a) illness.
" حَيَّة" life.


*
(b) poison.

سَقَط u. سقُوط fall.
تِّو" bedouins, nomads.
هَ 1 i. perish.

- perish.

عَجَلِّ عَحِلَ hurry.

-ك Se unwilling, not like.

تَ (b) fault, defect.
"مَرْ (مَصْىَ) ill, sick
فَيِّيسَ prey.
سَسَامٌ سَلِمَ be safe
*
"Jor firewood.
ظُهُورْ . be manifest, conques.

بَدوى a nomad.

## Exercise 25

of元位


 وَا


26
do not play with that sharp sword - I shall certainly discover his secret - let the youth be silent before one who is older than he - let me go into your house that I may look at your carpets - they broke the cup that the posion in it might fall to the ground - send the servant to gather the dates fallen on the ground - the women of the tribe go out every day to collect firewood - be not angry with a friend - it is part of nobility to disapprove of defects in oneself.

## LESSON 14

## NEGATIVES

There are several negatives, each with its special uses. The negative stands at the beginning of the sentence, except when it denies a single word.

- in my opinion you were as nothing.
$Y$ is 'no' and also ' not'.
A nominal sentence may be denied by $L^{\prime}:-$

a tribe is not like my tribe-no tribe is like my tribe.

it is not from the Book (Koran).
A general negation may be expressed by $ل$ ' which denies the class'; the noun loses nunation and is in the accusative :-
no man is in the house.
If there are two clauses, the nominative may be used in both :-

$$
\begin{aligned}
& \text { no fear is on them and no terror. }
\end{aligned}
$$

The defective verb - لَّهس 'it is not' has no imperfect.


- لسْنَ, etc., is followed by a noun in the accusative or by
with the genitive :-
I am not learned.
Sometimes it is reduced in meaning to ' not': -
I do not intend war. لَّتْ أَصرِدُ الْحرَبْت

Verbal sentences. -The past is denied by Lo with the perfect or by with the jussive :-


The future is denied by $\dot{j}$ with the subjunctive; here the subjunctive stands in a main sentence.

Si
$L^{\prime}$. with the imperfect denies the present :-

## Cf he is not writing (at the present moment).

Y with the imperfect is a general negation and may refer to any time.


After another negative $ل$ may be used to continue a series of denials ; the time is that of the first.
لَم يَّْخِلِ الدَّارَ وَلا نَظرَ
he did not enter the house and did not look at anything in it.
$\bar{y}$ with the perfect denies a wish :-
may God not have mercy on him.
$\searrow$ after an oath denies the future :-
by God I will not open this door.
V with the jussive is a negative command as was said in the previous lesson.
|-J with the jussive means ' not yet' :-
$\underbrace{\text { • }}_{0}$ ?
-ִ. introduces a correction :[

ai is a noun meaning 'change'; in the construct state it means first ' other' and then ' not ': -

苃
-审 his face was not towards Egypt.

Vocabulary 14

(a) people, tribe, some. وَقْتٌ (a) time.
" فَزَعَعْعَ) be afraid, seek refuge.
"َ in i.
restraint.
piety.
حَزَنْ
هَرَبَ run away.

(a) work, labour.

خَوْف fear.
story, report.
(a) story, news.

عِلْمْ عَلِمَ know.

- فٌر poverty.
greed.
(أَّدٌ (b) lion.
قَ
¢ $\overline{\mathrm{T}}$ trial, misfortune.
- mf
" heat.
"حُنْ goodness, beauty.
(سَمَوَاتٌ) سَمَاءُ sky, heaven.
- تَدْ بِير management.
(a) nature, character.


## Exercise 27

ill
的
 لَ

our enemies, may God not have mercy on them, are many - do not be afraid of work - the prophet never ate his fill of meat in his life - be not satisfied with a little knowledge - the days which have gone will never return - I do not seek gifts from the government to-day - do not take refuge with ( إلىى) another than God - do not laugh, my daughter, at the misfortune of the poor and be not angry at the success of the rich - he is the possessor of wealth, estates, and houses but (and) he is not yet content - you are not the possessor of wisdom.

## LESSON 15

## MORE ABOUT CASES

Accusative.-This is the adverbial case, for true adverbs are few.

Cognate accusative.-The infinitive, usually qualified in some way, carries on the idea of the verb :-

## 

he went off a quick going (quickly).
we laid hold on them the laying hold of a strong one $=$ we took a good grip of them.

The infinitive may be left out :-

Extensions of this construction are :-
ص. 1 hit him twice.

Accusative of reason or cause. -It is the infinitive of a verb of sensation or thought referring to the same time as the main verb:-
do not kill your children from fear of poverty.
Accusative of extent in time or place.-All nouns of time may be used in this way :-

ذَهَبَ لَيْ he went away by night.

he dwelt some years (days) in Mecca.

For place only names of direction, measure, and general words can be used :-
jj ذَهِ he went away a mile.
[


I sat in Raid's place.

Accusative of nearer definition.-This is used with weights, measures, verbs of filling and such like; it is always indefinite :-
هِىَ أَطْكَ كُنَّ ذِرَاءَL she was the longest of them in arm
رِّلْ عَســنُ a rotl of honey.

Accusative of accompanying circumstance.-It is indefinite and English would use the nominative :-



The accusative may refer to any part of the sentence :-

I looked at Zaid as he was sitting.


I went into the garden when it was in bloom.


I hit Zaid when we were both mounted.
Genitive.-This is used more freely than in English; possession is only one of the ideas expressed by it. Examples will make the usage clear.

' My knowledge ' means ' what I know '.
عِمِّ means 'what I know' and 'what others know about me'.

In technical terms the English genitive is subjective, the Arabic may be subjective or objective.

you boasted of days (battles) the boasting in which belonged to others.

We have just seen the genitive describing a noun ; it can also describe an adjective :-

In this construction the adjective, unlike the noun, can take the definite article:-
左 the girl with the pretty face. the man the much of property.

## Vocabulary 15

تر"
.
":
(a) whip.
"ْ
*

* fear.
(ك) chair.









قَعلَ u. قُوْ دُ sit, stay at home.
 set (star).
-صُو wool.

## Exercise 29

 عَن الْ
元
وَأَّ


30
she was much afraid - no one ran away as I did I lived in that town for many years - he has little money but (and) is quite content in his poverty - the heat today is greater than it was yesterday - he is as brave as a lion - he is braver than a lion - he was silent for a long time - I do not go to hot countries for fear of illness he wore garments of silk in his joy at having gathered much wealth - he is strong in the arm and weak in the leg.

## LESSON 16

## WEAK—HOLLOW—VERBS

In these verbs (Tables 4-5) the middle radical is $w$ or $y$. In the perfect the first radical has $a$ : in an open syllable and $u$ or $i$ in a shut syllable according as the middle radical is $w$ or $y$. Thus the perfect has only two syllables in place of the three of the strong verb.

In the imperfect the vowel after the first radical is long in an open and short in a shut syllable and is $u$ or $i$ as the middle radical is $w$ or $y$.

In the jussive the forms with no final vowel have a shut syllable after the first radical, so the vowel in it is short.

The imperative is made as usual by cutting off the prefix of the jussive and what is left needs no helping vowel.

The active participle always has a glottal stop;
 may come from the root $q w l$ or $q y l$.

The passive participle is from $q w e$ and from qyl.
 there are many exceptions.

There is also a special intransitive form corresponding to


In this the long vowel of the perfect is $a$ : and the short vowel always $i$. The vowel of the imperfect and its derivatives is $a$, long or short, as the syllable is open or closed.

The verb ' ' become' takes the place of the missing ' be ' when it is necessary to indicate past or future time :-
(A future particle is not needed, for the verb would not be used for the present.)
jJ is also an auxiliary verb ; the perfect of it is used with another perfect to express the pluperfect ; قֹ is sometimes added.


Rasheed died in Tus and (after) he had gone to Khurasan.
The perfect is also used with an imperfect to denote an act repeated in the past :-
كَزَ يَّكَبُ فِي كُلِ يَوْمَ عِدَّةَ مِرَارٍ
he used to ride (rode) every day a number of times.
The imperfect with the perfect of another verb expresses the future perfect:-

Z aid will have written.
When it is an independent verb, the subject is in the nominative and the complement in the accusative :-
|-
the apostle will be a witness against you.

Peculiar is the construction-
jo he is not the one to.

Zaid was not the man to drink wine.
' ' become' and other verbs also take the complement in the accusative.

0 with the perfect shows that it has the sense of the English perfect or pluperfect :-
إنٍ
your daughter has died (is dead).

Umm Muhammad (name of a woman) had given an order about stinginess; had told me to be stingy.

قل with the imperfect means 'sometimes' :-

the heart sometimes attaches itself to love, then leaves it.



Vocabulary 16

قَصْر ڤ قَصر - be short.
JF u. J"ق say.
قَا قَمْلَ take a siesta.
عُلُوتّ عَلِّ be attached to.
صَ صمْ i. become.
قَامَ u. قِتَ
عَاذ u. عَوْ return.
" i. " "
عِدّة" number.
حَدِد iron.
حُ love.

(قَوَافِلُ) قَافِلَّه ( caravan.
(always with a suffix) alone
طَّ u. be long.
" كون

مَاتَ u. مَوْتُ die.


Jo i. مَمْ incline.
غَغَلَبْ i.
吴 avarice.
$\cdots$ (a) stone.
*
لُص
(b) thief, brigand.
(e) rope

Exercise 31




تَسِيرِينَ عَلَى وَحْلِلُ - لِيَقَلْ مَا فِى قَلَبِهِ - كُنْ


32
he rose from his bed and the sun had inclined to its setting - if a chief of our people dies, a chief arises - the caravan will have travelled for many days - the whole company had heard what I was saying - everybody takes a siesta in the hot days of summer - many say other than what they think - do not fear the unpleasantnesses of the road - the woman had been making clothes for her children the guests will not have risen from their beds before your departure - my grandmother, are you going with the other women to Jerusalem?

## LESSON 17

## STRONG VERB—DERIVED STEMS

The derived are formed from the simple stem (consult Table 2) by additions of various sorts and express some modification of the original verbal idea. It is the custom in European grammars to number them, the simple stem being I. They have each only one variety, unlike I, and are made from فَهُل
The inflections are the same as for the simple stem.
The derived stems fall into four groups determined by the vowel sequence in the imperfect.

## 1.

II is formed by doubling the second radical: كـ~ـs impf. '

III by lengthening the first vowel: Kr impf. .

IV by prefixing $P a$ and dropping the vowel of the first radical :


The prefix of the imperfect has $u$ and the characteristic is $i$. Note that in the imperfect of IV the $?$ is dropped though it reappears in the imperative,

$$
2 .
$$

V is made by prefixing ta to stem II : تـر impf.


VI by prefixing $t a$ to III : © impf.
The imperfect has the vowel $a$ throughout, except of course in the final inflection.

## 3.

VII is made by prefixing $n$ with liaison :
 -

VIII by inserting $t$ after the first radical ; the form


X by prefixing sta with liaison. This is really a form like VIII made from saktaba which does not occur in Arabic though it is found in other Semitic languages.


In this group the prefix of the imperfect has $a$, and the characteristic is $i$.

## 4.

IX and XI cannot be made from anything, which we should call a verb; they denote colours, and are best treated with the doubled verb.

Summary.-The perfects have $a$ throughout, except of course in liaison.

If the imperfect has five syllables, the fourth has $a$.
Few verbs have all the nine stems.
In good Arabic VII is not made from roots beginning with $P, w, y, r, l$, and $n$.

In VIII partial or total assimilation occurs when the root begins with $t, \theta, d, \partial, z, s, d t, \delta$.



Each stem has its own meaning or meanings.

## II is

intensive: كسَ m break m smash causative (this is an encroachment on IV) :

declarative: صصَدَتَ speak truth صرَّتّ say that one speaks truth, believe


## III is

conative : قتَ kill try to kill, fight

It takes as direct object the indirect object of I:-


It is always transitive.

IV is
 V is the reflexive of II and then passive:


VI is
reciprocal : ضَ hit hit one another, have a free fight
pretence :


VII is reflexive, then passive: -il be broken defeat lex أَزَزَمَ

## VIII is

reflexive (sometimes passive) :
cor eco collect (trans.) collect (intrans.)

X is to ask or think that the simple verbal idea should be done.


It is almost causative :
gl go out extract from a mine, make productive, till.

It takes considerable ingenuity to fit many verbs into this scheme; thus speak to (trans.)
 (intrans.). Here are two sample roots:-

I. remain behind

/ make safe, protect, surrender (trans.)
III. خَالَا هِ oppose
Iv. $=$ أَخْفَ break (promise)
(make your word lag behind) subnit
 turn Muslim



سَ make peace with, treat peaceably
different exchange

Stone)
X. $\overline{\text { استْتَ }}$ ا appoint a successor, take in

[ 'and' denotes a closer connection than وَ and may often be rendered ' so ', ' then '. In a conditional sentence it cannot be translated. Sometimes it denotes a change of subject.

## Vocabulary 17




نظر IV cause to wait.
receive.
قبل III compare.
ضرب VIII be confused, in commotion.
push.


"
(a) festival.

علم II teach.
V learn.

هَ i. db defeat.

VII turn away, go away.
VIII expect, wait for.
IV go forward.
ع ${ }^{\dot{j}}$ III try to take away, quarrel.

حصر III besiege.
VIII crowd.
VIII store up.
II teach.
~レー need, business, thing.
(b) fortress.

IV tell, make known.
i. غَّابَ i be absent.

## Exercise 33












I asked pardon of God and he pardoned me - let me wait till the arrival of the guests that I may hear their news I shall expect you after sunset - brothers sometimes quarrel with their sisters - I shall punish thieves and all doers of evil - he tried to overcome me and I overcame him - no child thinks its mother ugly - the company differed about ( $\dot{\text { ( }) ~ w h a t ~ t h e y ~ s h o u l d ~ d o ~-~ t h e ~ g o v e r n o r ~}$ appointed his son deputy during his absence - everyone dresses his children in new clothes on the two great festivals - does your father sometimes bring a poor man into the house and give him food ?

## LESSON 18

## PASSIVE

The passive（Tables 3，etc．）is made by a change of vowels inside the verb．The inflections are the same as for the active except the vowel of the prefix of the imperfect． In stem I the perfect is kutiba and the imperfect yuktabu． The same scheme holds good for the derived stems；if there are more than three syllables，the extra one has $u$ in the perfect and $a$ in the imperfect．
$a$ ：in the perfect of III and VI becomes $u$ ：in the passive．
The passive imperfect of IV is the same as that of I．
Hollow verb，stem I．－Some typical forms are put side by side to make the differences apparent．
w．active．

－9ー

passive．

$y$ ．active．

passive．

－ーか
The passive can only be used when the agent is not mentioned．
، Zaid was killed ' قُتِلَ زَّ
＇Zaid was killed by Muhammad＇cannot be translated
 ＇Muhammad killed Zaid＇．

If an active verb has two objects，the first becomes the subject of the passive and the second stays in the accusative．

God promised us eternal life.號

A verb may take two pronominal suffixes provided that they do not both refer to the same person or thing. When both are third person they cannot be of the same number and gender; indeed, it is better to make one of them independent by using piyya:.

我 he gave her to me in marriage.
ن.

Vocabulary 18

فَنْلٌ .
حَحَلَ i.
طعَن u. criticise.


fast.
آلْإِسْتَانة" Stambul.
-مِيتَ mode of death.
عِنَا
parasang (about three miles).

زُبْد

خبر IV tell, report.
II put a burden on, load.
حَرَامْ حَرْم be unlawful, tab
نشد IV recite (poetry).
lV لَمْ $u$. لَم blame.
صَّاتَ i. be narrow.
رِفْتِ

(
(a) pedigree, family honour.

'رَّصَانْ ninth month of Muslim near.

## Exercise 35

صو
药



- on
'Jj

on .
his poetry is recited before the great ones of the land the fields were sown with wheat, barley, and millet entry to the mosques is forbidden - the leader was killed and the army defeated - the earth was made a bed for you - his face was turned from his goal - his boasting is suspect - his father was killed, a man from Egypt killed him - he goes forward like a laden camel - he was blamed for his much fasting - his secret will be disclosed.


## LESSON 19

## THAT-CONJUNCTION

In the sentences:-

1. He said that he had done it.
2. That you are pleased pleases me.
3. The rain has been so heavy that the crops are good.
4. I sent him to school that he might not be spoiled at home.

In 1 ' that' introduces indirect speech; in 2 it introduces a sentence which takes the place of a noun and may be subject or object in a bigger sentence; in 3 it denotes a consequence; in 4 a purpose. Arabic does not distinguish sharply the first three types and only sometimes the fourth.

We have seen that it is used to introduce an independent nominal sentence and it cannot be translated. After قال 'he said ' it is a conjunction.
قَالَ إِنَّ زَيّْا مسُـَافِرْ ازَ

This is used after all other verbs or substitutes for verbs to introduce a nominal sentence.


I was told that a king of India had a wife.
(Note how the impossibility of putting an indefinite noun before a definite genitive is evaded.)
and it is in the tradition that a man said.


A verbal sentence can only follow ${ }^{\text {wm }}$ if it is separated from it by a pronoun of the third person which cannot be translated.

that there was in Baghdad a merchant possessed of abundant wealth.
It is also used after prepositions:-
شَرَّت

I testify that God the meeting him is truth - that meeting God is a fact.
关
the proofs are many that only a man of the best family will live.
Or when a noun governs a sentence :-
ثـتـ
what proof is there that you are truthful ?
(Jj) loses nunation because it is in the construct state before a sentence.)

Note. -The pronoun, which cannot be translated, is also used after ${ }_{\underline{s}}^{\mid}$:

$$
\begin{aligned}
& \text { O Moses, I am the mighty wise God. }
\end{aligned}
$$

It introduces direct speech :-
it has reached me (I have heard) that Raid is travelling to-morrow.

When the main verb does not contain any wish or purpose, $\dot{j}$ may govern the perfect or the imperfect indicative :-
仿 it pleased me that you stood up.


But these two sentences would be more often put:-
أَ أْجَبْنى

It is used with the subjunctive when the main verb contains any sort of wish or intention :-
do you reckon that you will enter the garden (paradise)?
he gave orders that no male child should be born except one killed it.
convey to Rabia that they should be angry.

The negative is $\bar{J} \dot{j}^{\bar{\varepsilon}}$ or $\left.ل^{\bar{c}}\right|^{\text {c }}$ by assimilation.
屾 الْ
if you fear that those two will not cause the limitations of God to stand (observe God's laws).

it is no $\sin$ for you that you do not write it.


With the subjunctive it means 'so that ', 'until' if any wish or purpose is intended.


These may mean 'in order that', but $J$ and ${ }^{\circ} \mathrm{y}$, may express consequence or even a substantival idea; they govern the subjunctive :-
قَهْ أَرَتِْ لأُ قْتَلَ
she had given orders that I should be killed.

repent in order that God may pardon you.
learn in order that you may teach.


I was commanded that I should become the first of those who submit (the Muslims).
"5 - ل Yon are usually written as one word.

## Vocabulary 19

"صَصَعَع" pardon.
عَقْدٌ 1. عَقَدَ tie, knot.
-كَبْر كبر be big.

a woman in marriage.

عَتَبَ u. i. عَتْ
كَفَرَ $u$ be an unbeliever ;

* كَفْرَ ان
blood.
* زَوْج (a) pair, husband.
(b) truth, duty, right.
(d) messenger, apostle.

شغل VIII work, be busy.

fever.
فاق u. فَوْ be superior to.
عقد VIII believe.
ك. V be proud, act proudly.
IV divorce.
III blame, speak contemptuously to.

رَبّ (a) lord.
زَّ
إنّْا only (adv.).
By i.
(passive), suffer from fever.
"حَمَّام bath (Turkish).

Exercise 37


إِّ
عَ لَ حَيّس ' ${ }^{\prime}$
 , .

38
his sermon was so long that the hearers went to sleepwe believe that God is one and that he pardons the penitent - the husband did not wish to divorce his elderly wife out of pity for her - I listened attentively for fear that anything of his speech should escape me (fall from me) what prevented you from prostrating yourself? (two versions) - he sends his servants to bring down snow from the mountains to preserve his food in the hot days we fear that the two parties will quarrel, one with the other - tell him that I made this melody (voice) for him.

## LESSON 20

## ADVERBS

There are a few adverbs, mostly by-forms of perepositions; they are indeclinable.


 '~"


God's is the command, before and after $=$ the business is in God's hands.

The infinitive takes the place of an adverb (Lesson 15).
Some English adverbs are replaced by verbs while the English verb takes a subordinate place as imperfect or participle.

Always.

he did not cease talking $=$ was always talking.
يزَالْ يَّزَبْ he is always riding. لَّ
always remember death.
Almost.

, 自 he almost killed him; I almost understood.

Scarcely.
$26_{\text {_ }}$ with a negative :-


he found a people who scarcely understood speech.
ذَبَحُوهَا وَهـا كَاذُوا يَعْلَون
they sacrificed it but were nearly not doing so.
Again.

عَعَّ he hit him again.


At once, immediately.
 negative :-

Led
sud
they did not stick that: immediately the news about this came to them.
Soon, quickly.
'أَوْ 'ؤكَ
 the imperfect indicative. Three constructions are possible :-

$$
\begin{aligned}
& \text { - يُوشِكِ أَ }
\end{aligned}
$$

Laid will soon come in.
The subordinate sentence $\lambda_{\text {ي }}$ ز $\dot{\text { i }}$ is the subject of the verb.

Perhaps.
The defective verb عسَی of which only the perfect exists. Commonly the third masculine singular alone is used.

perhaps you do not like something.
Less common is the construction:-
perhaps the days will bring a tribe back.
There is also the particle " ان

號 perhaps God is a pardoner.
perhaps he will go on a journey.
In the morning.
IV do, be in the morning, become morning.

in the morning I was grieved by the contrariness of the days (fate) to me.
The verb may be followed by a noun or by a sentence with the imperfect; often it loses all sense of time and means no more than ${ }^{j}$ or $\boldsymbol{\zeta}$ ' become '.
(IV of a verb third weak) do, be in the evening' behaves just like اصبح .

In many other places the English adverb or adverbial expression becomes a verb in Arabic.
أَّرُعَ الْذَّهَابَ
he made quick the going $=$ he departed hurriedly.
اَّعَد الْنَّزَ
he made distant the look $=$ he looked into the distance.
A verbal sentence follows such phrases as :-


Ĺ طَالَ it has lasted long.
قَلَّةَ رَأَنْتُ
seldom do (lovers') meetings last.
Vocabulary 20
II move (trans.).
 عاد return, do again. sacrifice.
Mf u. i.



سرْ $\quad$ me quick.
بِعْدُ بَعْدَ be far, distant.
'عَكَن i. turn upside down.
حُسْن حَسْ be good.
(a) morning.

ص. II attack in the morning.
sit evening.
 (not of motion).

- II obtain.

* سَفَر (a) journey.

نَ
حرك V move (intrans.).

نَّ
ز i. intrans.).
Ff لَثْ remain, stay.

III journey, travel.
سرع IV make quick, go fast.
II, IV make distant.
el III treat (illness, etc.).
عكس III oppose.
حسن IV make good, do well.

ص. VIII drink in the morning.
غَد next day.
غَذَا to-morrow.
-رِزْت (a) daily food, rations.

هُنَالِگ there.
Zn

## Exercise 39








يز
صَغْارَ قَوْ
-

40
I almost believed what he was saying - they fled quickly (two versions) - he went in without delay - perhaps they will come back to-morrow (two versions) - she scarcely blamed her son for swimming in the great river though (and) he did not swim well - the proud will soon repent of their pride - that young man almost turned the world upside down - they defeated us once and will not do so again - two men of great strength moved the stone but it scarcely moved - don't do this again.

## LESSON 21

## VERBS FIRST 'W' AND ' $Y$ '

First ' w ' (Table 7).
Deviations from the strong verb occur in the imperfect of $I$ and in VIII.

If the characteristic vowel of the imperfect of $I$ is or ought to be ' i ', the ' w ' is omitted.

وَلَّ produce young; '
In some verbs a final guttural has turned this ' i 'into ' a ' but the ' $w$ ' is still omitted.


A few have ' i ' in the perfect and in the imperfect contrary to rule.


In the imperfect of IV the ' $w$ ' combines with the proceding ' $u$ ' to form a long vowel. From وَجِل find IV means 'cause to be findable' and then 'create' :


There is no VII.

In VIII the ' $w$ ' is assimilated to the ' $t$ ':


Verbs of the forms ${ }^{\text {פ }}$ פ imperfect of I:-


Some nouns from these roots lose the first radical :-

$$
\begin{aligned}
& \text { direction } \\
& \text { reliability. } \\
& \text { (width) wealth, ability. }
\end{aligned}
$$

Though only two radicals are visible, there is no doubt about the root. Feminine nouns from hollow roots have a
 a third weak root have a long vowel after the second radical :雄 ; ' act of sacrificing'. A few nouns from third weak roots are without the long vowel but they all have ' $u$ ' in


Verbs first ' $y$ '.
There are only a few of these and the variations from the strong verb are few.

Two verbs have two imperfects in I:

 The imperfect and participle IV : 'مُوسر . يُوسِر become rich.

Plurals, which can be deduced from the singular, are no longer put in the vocabulary.

## Vocabulary 21

وجه II (turn the face) send.
وُجْودٌ وْجَّ
stand.
"philosopher.


## be able.

وُجْبُ وَجَبَ be necessary.


, entrust.
وهم VIII suspect.


VERBS FIRST 'W' AND ' $Y$ '

ودع II say good-bye.
وكل II appoint as agent.

- VIII rely on.

ونق VIII agree.
づ f. (a) condition.

فِكَر" (a) thought, idea.
مَعْذَ excuse.
"
سَيّئ

Exercise 41
describe the conditions of your disease (symptoms) fresh news was arriving every hour - the earth became narrow on him and it had been wide (his condition changed for the worse) - I sent him to you but he did not go we heard you describing what you had done - we shall find them standing in the street - there is not found ingratitude like that of an ungrateful child - I heard his friends saying good-bye to him - was it necessary for you to entrust this business to someone else? - put your hand on the book of God and swear.

## LESSON 22

## RELATIVE CLAUSES

There is no relative pronoun in Arabic.
When the antecedent is indefinite, the relative clause is added without any connecting link.


I am looking for a man who will stand over (look after) my garden.
When the antecedent is definite, link between the antecedent and the relative clause. It is inflected as follows:-
sing. dual, nom. oblique plural
masc.

fem.





The link agrees in case with the antecedent; this is visible only in the dual.

When the English relative is in an oblique case, the link has to be supplemented by a personal pronoun in the relative clause. This pronoun is often omitted when it should be in the accusative.

the man who killed my father.
آلرَّجُ 'لَّذِى قَّلَّهُ أْسى
the man whom my father killed.

the woman with whom my son was.


I am sending to you the two women from whom you can ask news of your daughter.

If the antecedent is first or second person, the pronoun in the relative clause may agree with it or be in the third person to agree with the link.
are you she to whom I entrusted the secret ?

be you he who speaks to her.
we are those who did homage to Muhammad.
'He who' is rendered by الذى ; ; ' ' that which '


من may take the verb in the singular or plural ; always has a singular verb.
who is the most poetical of the Arabs? he said, he who says....
يَا بَنْ لَ پیَوتُ ازْمَ

0 , he who dies not, have mercy $=$ you who die not have mercy.

I know what you know.
${ }^{2}{ }^{3}$ ' which of is always followed by a genitive, either a noun or a pronominal suffix. It may be singular or plural and may belong to the main sentence or the relative clause.

greet those (him) of them who are most worthy.

Vocabulary 22

جاز u. جَوَاز be allowable.

III write letters to. جوز III pass beyond.

like, be pleased رسل • رَغْبٌ رَغْبَ
with; عَن ع dislike.

\#今 (a) disease.

(أسِرْة") سَرِيرَ
one can sit or lie.
(َّوَاتِمُ) خاتَمُ
(a) body.


(أَّ ؤْ
"آَّب" (a) manners, arts.

j"
" صَ

## Exercise 43

كَانَ

 عَلِّه́


- لِ آَجَارِيَ-





44
I appointed as my agent one in whom I trust - he asserts that what came down on him had never come down on another - he who does not know the disease does not know the remedy - they do not wish to sell the two books which they inherited from their uncle - we sowed the fields which we had found unsown - these are the two men who found the wounded man and carried him to my house - I came out by the same door as in I went - the duties, which were incumbent on me, were beyond my strength - I said good-bye to the work in which I took pleasure and turned to work in which I took no pleasure.

## LESSON 23

## DOUbled VERbS

In these verbs (consult Tables 8 and 9) the second radical is the same as the third.

The variations from the strong verb can be summarized in three rules:-

1. When the third radical has a vowel, the second loses its vowel and the two consonants are written once with shadda.
2. When the third radical has no vowel, the second keeps its vowel and the two consonants are written separately.
3. In the imperfect, when Rule 1 applies, the vowel of the second radical is thrown back to the first.

Rule 2 applies, in the perfect, to the first and second persons and to the third feminine plural ; in the imperfect to the feminine plurals only.
(The word, contraction, is avoided for there is no reason to think that these verbs were originally strong.)

The jussive has two forms; one is regular according to Rule 2, the other is short like the imperfect indicative. A final double consonant cannot be pronounced so a short vowel, usually ' $a$ ', is added ; the result is that the jussive cannot be distinguished by form alone from the subjunctive. Both forms existed side by side.

The imperative may be formed from the short form of the jussive and then needs no liaison.

A long vowel between the second and third radicals prevents them from coalescing; examples are the infinitives of stems II, VII, VIII, and X and the passive participle of I .

Stems IX and XI of the strong verb are only special forms of doubled verb and present no difficulties (Table 9).

The derived stems follow the same rules; II is no exception, for the second radical is already doubled and no consonant can be tripled.

V is sometimes irregular, the third radical being changed into ' $y$ ' and resembling a verb third weak.



Other forms behave like hollow verbs : ظِلَت or ظَلْتَ


Nouns from these roots also follow the same rules.
 and maka:lilu; $\tilde{J}^{\circ} \mathrm{X}_{\sim}^{-}$(loosed) not taboo, lawful, permissible.

The connection of ideas is this:-

$$
\text { حَ u. }{ }^{\check{y}}
$$

When the bedouin unties his baggage, he camps dwells so :-
حَّ u.

The antithesis of loosing and binding is familiar from the Gospels :-

the master of loosing and binding-holder of supreme power.




The two senses appear in one sentence:-

they shed forbidden blood in the sacred month, in the holy place.

These verbs go back to a time before morality had been associated with religion.

In the last example a noun in the genitive case acts as an adjective :-
, رِج-

Vocabulary 23


حسّ IV to perceive, know.
عَد u. عَ count.
"u. مُر pf pass by.
今َ u.



- عفَّةٌ be chaste, temperate.


Jّ u. Jj guide.
( لَّةَ (inf. of meeting.
(حَّحَّات (حَّةٌ ) snake.
مُصْ a man's name.


ci IV prepare (trans.).
ed X prepare oneself.
os X continue.
io IV help, reinforce.
io X ask for help.
- O X despise.

حبَ IV love, like.
مَمَلَّ a. be disgusted with.


- IV acknowledge, confirm.

(فَتْنُ) فِتْتَّ
鲑 shame, modesty.
اَلْصَرْةُ Basra.


## Exercise 45


 أُخَالِفُكَ - مَنْ عَنَ خَفْتَ عَاَى الُصَّدِيتِ لِقَاءْهُ



 , بِوْتِ مرّورِ حَيَّة الَمْ تَحْسِ إِلَى حَبَلِ الشَِّ وَيْمِدُّكَ ـ عُدْوا الْمْرْضَى وَأَعِدُوا اَلْأَوِّ قِصَصَ الْنَّيَى
guide me to what will delight me - I thought that you were guiding me aright and you have led me astray - the boy used to ask the teacher for help and he helped him you want to become chief of the tribe ; then despise what folks may say - we thought that the women were fleeing in fear while (and) they were hurrying to meet their husbands - we do not know what to think - unbelievers are misled and mislead others - I saluted the company and they returned my salute - do you think they will acknowledge my rights? - there is none to turn back what God does.

## LESSON 24

## HOLLOW VERBS—Continued (Table 6)

Stems II, III, V, and VI are like the strong verbs; ' $w$ ' verbs differ from ' $y$ ' roots :-

 oneself, be plain;

In the other stems there is no distinction between the two classes. A long vowel appears in place of the middle radical just as in I; in the perfects that vowel is $a$ : which is shortened where necessary to $a$.

In the imperfect of IV and X the vowel is $i$, shortened where necessary to $i$.

In VII and VIII the imperfect unexpectedly has ' $a$ '
long or short as is required. $\underset{\substack{\text { an }} \text {, obey (let himself be }}{ }$ led) ; $\bar{ر}$ رَا

Indicative. Jussive. Imperative. Infinitive.


Note the infinitive of IV and X ; the middle radical is lost and the feminine ending ' at ' is added as compensation.
获

Some verbs have both strong and weak forms:-


A few of the type فعِل have strong forms only: be black ; أَوْوَدَ blacken;
but اسوْرَدَّ XI be black and سوَّدَ II blacken are more common.

Vocabulary 24
سوف II make future, postpone. جوب III, IV answer.
صَادْ hunt, fish.
قَا
رود IV wish, will.
خير II give a choice to.

قوم IV stay, set up.
وَعْدُ وَ وَدَ
طوع IV obey.
طَوْعًا willingly.
عون IV help.

" (حَفَافِشُ ( bat (animal).
形 mind.
صوب II think right.
حول VIII employ devices, tricks.

عَوْ help
بيع VIII buy.
صيد VIII take by hunting.
حو Z VIII need, be in want (always with إلى ).

نقَدَ u. نَقْدُ pay cash.
قيد VII obey.
خير VIII choose
قوم X be straight.
وعد IV threaten.
طوع X be able.
وَعيدُ threat.
عون X ask the help of.
(نَصْارَى) نَصْرَانیى
ستَتْ
© matter with ?

IV come upon, hit.
 device.

* لَيْيم (c) base, ignoble.

Exercise 47


وَّ

- ك列







48
he kept quiet and was quiet for a long time - avarice makes men incline from the Straight Path - we asked for his help and he helped us - he set up a great stone as a reminder of the evil which had befallen the people - the brigands frightened the inhabitants of out-of-the-way (distant) houses - care for my family and property is killing me - that Jew does what he likes and the Jews and Christians think him right - the wise man learns from the misfortunes of others - she needed help but found no helper - I used every device to get out of the fortress in which I was a captive but did not find a way out - mv wife bought clothes of silk and wool.

## LESSON 25

## VERBS WITH THE GLOTTAL STOP

Verbs with the glottal stop (consult Tables 10-12) are regular in pronunciation, apart from a few freaks. There remains the difficulty of writing; the rule of thumb given in the chapter on the alphabet and the following notes will help to remove this.

## First Hamza

When two hamzas should occur in one syllable, the second drops and the vowel is lengthened. Thus $\mathrm{Par}^{2}$ becomes Pa:, PuP becomes Pu:, and PiP becomes Pi:. Pa: is written with madda.

Imperfect First Singular. Active. Passive.



Imperative.




Two drop the hamza always in the imperative :-

$\mathrm{c}^{\mathrm{m}}$ drops hamza when the imperative stands alone but retains it after g and command but ؤرْ : هو

向 perf. pass.

## Stem IV

 N

There is no VII.
Stem VIII

وَّأْزَز

## Passive

أَلَّ he who was given authority.


## Middle Hamza


The passive perfect I is سُكُّ ; this spelling seems to be derived from a dialect which used the form si:la.
$\int_{-\infty}^{5}$
The active participle I is like that of the hollow verb so

Third Hamza
Some of the spellings are not rigid :-
3 masc. dual perfect
2 fem. sing. impf.


## Vocabulary 25

ادب II educate.
"أَمان " أْمن be safe from.
uni. أَجرَ
ا 1 II make a mark on, influence.

اثر IV prefer.
سَّ a. سُو ask, beg.
iv IV tell.
i eS III reward.
Cْ be friendly.

أَرَّ
prisoner.
(a) religion.

~~~
permit.
[iE
(م) IV believe.
lX l X hire, rent.

الفـ II compose (a book), unite (men), win over.
Li ه II congratulate.
انس III treat kindly.
اخر II make late.
- V be late.
.
(a) body.

T last.


U VIII take refuge.

\section*{Exercise 49}
"َنْ أَّ
 ه́ هِ الَ شَهِ -
 -


50
give this beggar food and tell him to go away - he was not safe from the devices of the envious - have you hired men to harvest your fields ? - I treated these people with friendliness and they rewarded me richly - your friends will eat and drink with me - I shall feed it on bread and dates - then the poets will ask the governor's permission to begin the recitation of their poems - the sun left its mark on the face of the peasant but the strength of his body was not affected - the caravan is late; rain has delayed it.

\section*{LESSON 26 \\ VERBS—THIRD WEAK (Tables 13-16)}

These verbs have ' \(w\) ' or ' \(y\) ' as third radical.
. The third masculine singular of the perfect and the short forms of the imperfect have only two syllables instead of the three of the strong verb. In the simple stem of verbs third ' \(w\) ' the third masculine singular of the
perfect is written with alif, in those third ' y ' and in all the derived stems of both classes it is written with ' \(y\) '. This probably points to an original difference in pronunciation but this has long been ignored. When the inflections of the perfect begin with a consonant, the forms are like those of the strong verb except that the weak radical forms a diphthong with the characteristic vowel. Elsewhere there is contraction for which no rules can be given. The third masculine dual cannot be contracted for the inflection is already long.

Most verbs with ' \(w\) ' have ' \(u\) ' in the imperfect and most with ' y ' have ' i '. The radical combines with the characteristic to form a long vowel. When a back vowel is followed by a front vowel, the weak consonant reappears to separate them, as in the dual. When two back vowels come together, one is lost ; the survivor is the vowel of the inflection for, if that were lost, the significant form
 feminine singular; if the ' \(u\) ' had survived, the resulting word would be \(\overline{\text { تَّعُوُ }}\), which is second masculine plural.

Again, يرَّ. (root rmy) third masculine plural ; if the 'i' had been kept, the result would be يرْْمِنَ which is third feminine plural.

The subjunctive explains itself.
The short forms of the jussive lose the letter of prolongation and with it all trace of the third radical.

The emphatic can only be learnt.
The imperative, of course, has liaison.
فُع. In verbs third ' \(w\) ' there is partial assimilation of ' \(w\) ' to ' \(y\) ' so there is only one form for both classes.

Perfect. The characteristic ' i ' is separated from ' a '
of the inflection by the third radical and is lost before \(u\) : When the inflection begins with a consonant, ' \(y\) ' coalesces with the characteristic to form \(i\) :

Imperfect. As in the transitive the short forms have only two syllables, the vowel of the second being \(a\) :. Before a back vowel, this is shortened and forms a diphthong. Before a consonant, it is resolved into the diphthong ay. Before \(a\) : (in the dual) it is resolved into ' \(a\) ' and ' \(y\) ' which begins the next syllable.

Passive. What has been said about the intransitive applies to the passive also.

Derived stems. Both classes become third ' \(y\) '.
Active participle. Contraction takes place in the nominative and genitive; the third radical and the case ending drop and nunation is given to the second radical :-

(ا'Tر'the shooter' (nom. and gen.) but (acc.)
This applies to all active participles of the derived stems and to all nouns from these roots with ' \(i\) ' before the weak radical.

Something similar happens in some plurals :-

 to ' i ' and nunation is added to indicate the contraction.


Passive participle. In stem I verbs final ' w' have forms
 because the resulting word cannot be confused with any other part of the verb.

When a noun from these roots has ' a ' after the second radical, contraction occurs; the case ending is dropped and nunation put over the second radical. Alif is written in the ' \(w\) ' roots and ' \(y\) ' in those with ' \(y\) '.
\[
\begin{aligned}
& \text { فَّ }
\end{aligned}
\]

These nouns are indeclinable. All passive participles of the derived stems are of this form.


Infinitive. Stem II shortens the \(i\) : and adds at for compensation. .
 ~ー・ "glop the dotted ' \(h\) ' shows that it cannot be a feminine plural.

Stems V and VI. The ' \(u\) ' is assimilated to the ' \(y\) ' and contraction occurs.


When the second radical has \(a\) :, the final radical becomes ?:-

Stems III, IV, VII, VIII, and X form their infinitives in this way.
' أَّعْ . The elative, like the imperfect, has only two syllables:-

In the feminine the radical ' \(w\) ' is usually changed to ' \(y\) ', so the \(a\) : is indicated by alif to avoid the repetition of ' \(y\) '.


فُوْو by assimilation becomes infinitive of .

Further assimilation occurs occasionally :-
 the irregular plural of قَوْی \({ }^{2}\) قو bow (weapon).
 syllable :-

Note.-The elative has probably been influenced by the IV stem. The passive participles are inflected for number as follows:-


plural


Vocabulary 26

أخذ u. أخْذ take.
forget.

a crime.

غنى IV make rich, self-sufficient. u. u .

.


- IV do a kindness.

حوط IV surround.
فقر IV make poor.
بغض IV hate, dislike.
حت X deserve.
قِ قِلّ be little.
-X think little, be independent
(سَادَاتٌ سَادَّة) سِّدِّ
اخذ VIII make, choose.
(عَهَائمُ) عِعَاهةٌ turban.


IV count.

VERBS -THIRD WEAK

غنى X be selt-sufficient.
\$ IV distract attention.
كَفَفَالَة be sufficient for.
شرى VIII buy.
-بَقَاءُ بَقِى remain.
जهن VIII let oneself be forbidden, desist.

ولى II make one governor.
فقر VIII be poor, in need
\[
\begin{aligned}
& \text { - i. جَ }
\end{aligned}
\]
" مَعْرُوف known, kind act.
Gl IV make little, support.
-هُ

Exercise 51













52
I will square (be sufficient for) him for you - whatever I forget, I shall not forget your friendliness - did you buy what you needed? - daughter, take what I give you and buy what you like - the women wept for the slain - those who weep now shall laugh - I think they will remain in (on) their present condition - let no play distract you from your studies - I forbade her and she stopped (let herself be forbidden) - their (masc. and fem.) attention was diverted from what they were making the caliph, may God preserve him, does not forget to reward those who deserve it.

\section*{LESSON 27}

\section*{VERBS DOUBLY WEAK}

These verbs are regular according to both the classes to which they belong, except for occasional aberrations. The pronunciation is easy though the writing may cause difficulty. Here follow a few typical verbs.

Hollow and Hamza
Root اول return '


الـت

\(\int_{1}^{5}\)

Root جيع. come'


The active participle is

\section*{Hamza and third ' y '}
"' \({ }^{-5}\) 'come': the perfect is regular.
 .

رَّ ' 'see': the perfect is regular.
In the imperfect the hamza is dropped :-
يرَى

يَرَيَـِنِ
يَرَوْن
يَرَينَ

As in رَّعَى the second feminine singular has the same form as the second feminine plural.

In IV the hamza is also dropped :-


The active participle I I 厄

In verbs third weak with ' \(w\) ' or ' \(y\) ' as second radical the second is usually treated as a strong consonant.
'Nan' ' live' is irregular in places.
I may be treated as a doubled verb
II. The infinitive is like that of a doubled verb with the feminine ending as compensation

X, when it means ' be ashamed ', may be shortened :-
perfect

imperfect


First ' w ' and third ' y '
، accomplish, fulfil' ; the perfect is regular :-
 imperative active participle

A weak form can only be identified by grammar and common sense.
.
 from ودع.
d

 .
di may mean ' in it ', ' of his mouth ' or ' accomplish it ', imperative singular feminine of وفى .

\section*{Vocabulary 27}

dying charge.
. A . \({ }^{\text {a }}\).


عَى عَ be weary.
, guard.
عَع ce pardon, refrain; be abundant.
قَدْرْ amount, measure.

حیى II greet.
is IV honour.
ness.

TEACH YOURSELF ARABIC

"
, contain, understand.
عيى IV fatigue, distress.
وقى VIII be on one's guard, fear, be pious. ودء II say good-bye.

ودع IV deposit.
نَفَفْمَ be useful to.
VIII suspect.

أْتَ
(c) arrow, share.


Exercise 53


54
he told them to bring their books - what do you think of Egypt ? - these women, will they perform what they have promised ? - be on your guard against suspicion they greeted us politely - show me how that will benefit me - ask the keeper to show you what the boxes contain - fear God and honour the king - I prefer that men should fear me than that they should fear God - bring me my share of the food and I will eat it by the river did you not all see what your aunt wrote ? - much study wearies the young.

\section*{LESSON 28}

\section*{CONDITIONAL AND EXCEPTIVE SENTENCES}

The two main types of conditional sentences have been mentioned in Lesson 13. There are, however, many irregularities. Besides \({ }_{\substack{0}}^{0}\) the following words follow the
same rules :-

 \(\left\lvert\, \begin{aligned} & 5 \\ & \mid j \\ & \text { men. }\end{aligned}\right.\)
whatever I forget, I shall not forget . . .
however you decide, in his opinion you will be wrong.
The apodosis must be introduced by \({ }^{2}\) when it is :-
1. A nominal sentence.
if you say this you are of the infidels.
2. A sentence beginning with an incomplete verb, such
 or one of the negatives

if you ask pardon for them, God will never pardon them.
3. A verbal sentence expressing a wish or command.
do homage to which of the two you will.
4. When a perfect in the apodosis has to keep its meaning as a past tense.
if his shirt is torn in front she has told the truth.

\section*{CONDITIONAL AND EXCEPTIVE SENTENCES 159}

A condition may also be expressed by an imperative and a jussive :-

stand, let me tell you \(=\) if you wait I will tell you.

stand away from him, he will speak of his need \(=\) if you stand back he will say what he wants.
 by the energetic.

ؤِ
If the condition is improbable, \(\bar{j}\) is used in place of
\(j_{\underline{g}}\); the same rules apply for tenses but the use of the simple imperfect is more common.

they will remember me should they have experience of governors after me.
. j is also used to express an impossible wish :-
لَّْ كَانَ يَنْعَ الْلإِنْـَارُ
if only postponement were of some use.
 the best explanation :-
if you accept my opinion (all will go right), but if (you do) not, you will be disappointed.
\(V^{\prime \prime} \quad\) gis also used elliptically:
but for the sun the earth would grow cold.

A sentence following \(ل\) ل is usually introduced by \(\dot{j}^{\varepsilon}\) or \({ }^{\bar{j}}{ }^{\Sigma}\).

Exceptions.
The most common word for these is \(ل V_{\underline{s}}^{1}\). When the main sentence is affirmative, the noun after \(ل_{\underline{\varepsilon}}^{\left.\right|_{\varepsilon}}\) is accusative unless, of course, it is governed by a preposition.
\[
\begin{aligned}
& \text { | } \\
& \text { فَ } \\
& \text { وَحسْ~ْ }
\end{aligned}
\]
he allotted to the sons of those who fought at Badr (Lesson 31) two thousand apiece except Hasan and Husain.

When the exception comes before the main noun the accusative is used.

no dead man except Ghalib gave hospitality.
When the sentence is negative, actually or virtually, the exception is in the same case as the main noun.

I passed by no one except Raid.
When the sentence is negative and the main noun lett out, the exception is in the case the main noun should have.
on only his wife came.


they deceive only themselves.

Ibrahim (Abraham) was only a Jew.
When the exception is of a different sort from the main noun, the accusative is used. One feels sometimes that this is a desperate attempt to bring the facts of language under rule.

they have no knowledge of it but the following of fancy.

Vt! \(\left.\right|_{\underline{x}}\) is often used loosely.
قَّ اذْ اء
death almost overtook me.
ت
no living one remains without dying.


I did not perceive him except he had picked me up \(=\) the next thing I knew was that he had carried me.
' Only.' As we have just seen, this is often expressed by ل \(\left.\right|_{s} ^{\check{w}}\) with a negative. It can also be expressed by
 sentence.
|

Ali is only brave (has no other good qualities).


Note. -The addition of \(L^{-}\)to \({ }^{5}\) makes no difference to its meaning.

\section*{Vocabulary 28}

بتى X preserve, keep alive.
تَابَ u. تَوْةَ repent.
سَلَكَ u. سُلو ك go.
فوض III be partners, discuss.
 able.
- IV repair, restore.
3) u.

- IV become rich.

تَحِيصّ
خِطْا خَطِى
يقظ IV wake up (trans.).

شبه III resemble.
X ask to repent.
جلس III sit with.

III make peace with.
عَبْا (with negative) ignore.
un \(u\) عَم \(\approx\) goodness, filial piety.

II make easy.
فَصْ excellence, superiority.
" (a) verse of poetry.
بطؤ IV make slow, do slowly.
IV make a mistake.
X wake up (intrans.).

\section*{Exercise 55}
 Kt غَأَ










 أَغْنَا قُهْمْ
he who has never made a mistake has never made anything - all the inhabitants came except your father - if you think that he is right, follow his example - if you find that

I have come on business which concerns myself alone and does not concern the whole people, send me away - it was only the sun's heat on my back which awakened me wherever you live you will meet friends - none of the children resemble their father except Muhammad - if you believe in what he says, you ought to act according to it he did not leave any act of filial piety without doing it if you eat slowly, you will prolong your life - if he dies, his heirs will fight over the inheritance - but for him the army had perished.

\section*{LESSON 29}

\section*{TEMPORAL CONJUNCTIONS}
[Jَ and means ' when' or ' after '.
when he had told them their names he said . . .
[Jَ with the jussive means ' not yet' (Lesson 14).

متّى 'when' is first an interrogative adverb.


As a conjunction it is treated as a conditional particle.
j| 'when' may be followed by the perfect or imperfect and usually refers to the past but often passes into ' because'.
would that I had been with you when you summoned Tamim (a tribe).

you did wrong when (because) you put them in prison.
It may be followed by a nominal sentence.
\(\overline{\mid} \mid\) used with it ; it is often treated as a conditional particle.
إذَا رَإْتَهr
when you see them their bodies will please you.
Both \(j\) and \(\mid j\) are used to introduce a fact which is not the direct consequence of what has gone before ; hence they often suggest the sudden or unexpected. \({ }_{\mathrm{s}}\) takes a verbal sentence after it and \({ }^{\text {g }}\) takes a nominal sentence :-
while distress (is present suddenly) easy times come round.

I looked at the murdered man ; lo and behold, it was Zaid.
|j| may be construed with \(\underset{\text {; }}{\text {; two forms are }}\) possible :-
\[
\begin{aligned}
& \text { شَققتْ } \\
& \text { شققت العصا وَإِذَا أَنَا بِدَنَانِيْرِى }
\end{aligned}
\]

I split the stick and there were my dinars (and there was I with).

There is no real difference in meaning.
 or the imperfect indicative :-

I visited you until it was said, ' he has no patience ' (selfcontrol).

For حتّى '
It is also used to co-ordinate two statements and means ' then, later on'; an example is the best explanation :-

I sowed it and then bought from it cattle.
I sowed and reaped the field and did this till I had gathered enough money to buy cattle.
 sentence :-
\[
\begin{aligned}
& \text { بَيْنَا نَحْنُ نَزْقَهُهُ أَتَانَا } \\
& \text { بينا نرقبه أتانا }
\end{aligned}
\]
while we were on the look out for him he came.
Often combined with \({ }^{\mathbf{l}}\).
\[
\begin{aligned}
& \text { while I was in talk, said came. }
\end{aligned}
\]
\(L_{0}\) is used with the perfect but refers to the present with the sense ' as long as ': -
you cannot hurt it as long as camels grunt.

L' as'; ' ' \({ }^{\prime}\) ا do as others do; it passes easily to a sense of time :-


Note.

Many prepositions can be turned into conjunctions by combining them with \({ }^{\circ}\) os or \(L_{0}\); governs the sub-
 before, etc.

\section*{Vocabulary 29}
be stirred up. IV stir up.
IV associate with (trans.). VIII be associated with.

to, be necessary.
تلد II put a necklace on, invest
bury. with.

, دُنَّ دَ دَنِا be near.
ونى III arrive.
品 go, be past.
IV execute (order, etc.).
عَدْور عَدَا go, go against.
طرَّ u. طَّ drive, drive away,
عَقَبَبْ come after. round up.

III wager.
رِنع" رَبِّ make a profit, be " عَاقِبَّ consequence. profitable.
(عَادَاتً) عَادَةٌ custom.
funeral.
(وَزَرَاء) وَذِيرْ minister of state. وزَارَةٍ ministry.













after they had shared in the work they shared in the profit - I have not yet received my share of the pay - when did you see anyone resembling him in face? - he associated me with himself in his request to the government - when you go to a foreign country, adopt its customs - I asked the shopkeeper for fish and he had several kinds - when they gave me my share, I was not satisfied with it poverty befell him and then his friends stood by him when she saw that forbidding was useless, she wept - he was busy writing till, when he had written many pages, the whiteness of the paper tired his eyes - a promise, when fulfilment which makes it true does not accompany it, is like words with no meaning.

\section*{LESSON 30}

\section*{NUMERALS}

The numerals are the nightmare of a bankrupt financier.
1 N fem. وَاحِد
Both these agree in gender with the noun to which they refer.


This is a noun which agrees in gender with the noun
numbered. Usually the dual takes its place but it is used in apposition for emphasis.
do not choose two gods.
3-10. Used with the masculine: with the feminine:


These numerals are fully declined nouns, disagree in gender with the singular of the noun numbered, and put that noun in the genitive plural, if possible, a plural of paucity. (See below.)

號

When the thing numbered is definite, two constructions are possible :-
盾 the three men.
Note.-The construct state of and gen. ', jし́áa acc.

Note.-11-12. Masc. Fem.

11


12

oblique

These numerals are not declined-except the part \(\left|\begin{array}{ll}\text {-i }\end{array}\right|\) and its variants. The noun is in the accusative singular. Both parts of the numeral agree in gender with the noun which is in the accusative singular.

Note the variations in the words for 'ten'.
13-19.
With masculine: With feminine:
13


14


15


16


19


These are indeclinable and govern the noun in the accusative singular. The unit disagrees in gender with its noun and with the ten.
20-30.
20

50

80 ثَ
30

60
ازَْْعَوْ
\[
\text { سَمْوْ } 70 \text { Kt }
\]

These are ordinary external plurals and have the two cases; they take the thing numbered in the accusative singular.

In compound numbers between 21 and 99 the unit comes first.

 with the hundred in the singular. áforo puts its noun in the genitive singular.
 is in the genitive singular.

Order of the numerals :-
3822.

Ordinal Numbers.
M. F. M. F.
first
اوَّل
أى

second \(\operatorname{uLi}_{=}\)






These are ordinary adjectives and offer no peculiarities. 11-19. These are indeclinable.
\[
\begin{aligned}
& \text { M. } \\
& \text { F. } \\
& \text { 11th حَادِىَ عَشَرَ } \\
& \text { حَاحِ }
\end{aligned}
\]
\[
\begin{aligned}
& \text { î́ } \\
& \text { ثـُلِثَ عشَرَ 13th }
\end{aligned}
\]
etc.
For higher numbers the cardinal forms are used.

Note the compounds with 'first ':
nom. حَادٍ وَعِشْوْون

gen. حادٍ وَعِشْرِّن

acc.


الحادِىَ والیشرين
etc.
etc.
 - \({ }^{\text {a }}{ }^{\boldsymbol{l}}\) l are sometimes plurals of paucity, ie. indicate a number less than ten. If a noun has two or more plurals and one of them is one of these four forms, it is used for numbers below ten.
he stayed in prison many months.

he stayed in prison a few months.
An undefined number between 3 and 10 is expressed




Fractions.
六. \(\underbrace{\text { va. }}\)
 Some fractions can be expressed by combinations of


Others can only be expressed in words :-

\section*{Distributives.}

These may be expressed by repeating the numeral :he allotted them 2,000 apiece.

Time.
The day begins at sunset so the Arabs often count by nights: صمْتْ عَشْرْ I fasted 10 nights (days).

عَشْرْ as is feminine.
 four years old.

\section*{Vocabulary 30}

عجل II hasten, do quickly.


- IV make new, produce.

to, concern; VIII surround, consist of (عَلَى).
 towards.

سرْ "
دِيك (b) cock.
عُمر (a) life, age.
حَفَا : خَفِى ط be hidden.
فتى IV give counsel's opinion.
"
II, IV complete.
س.
صغر II make little.
حدث II tell.
حدث V, VI talk, converse.
"; ; ; ; earthquake.

 die.

عَنَا َِهِّ mean.
counsel's opinion.
-َعْنى meaning, idea.
سَكْوَى ستا complain.

\section*{Exercise 59}

-




60
there are 72 kinds of dates - she is 17 years old - that chief was the father of his tribe, he had 16 sons and 12 daughters - she cut the meat into 12 shares - the guests went away by twos - he travelled for 19 days, crossing 3 rivers and climbing 7 mountains - forgive him 70 times - my messenger arrived three hours after me his daughter inherited one-sixteenth of his property he is the seventh son of a seventh son.

\section*{LESSON 31}

\section*{NOUN FORMS}

Every word form has its special meaning, sometimes more than one.

فَ is commonly an adjective but it is also an infinitive and a broken plural. once, whatever form the ordinary infinitive may have :God helped him (gave him victory) once infinitive نَصرْ

فوَّ فَّرَّة he ran away once infinitive فِرَارّ

\section*{~}
qِeq as an infinitive denotes the doing of the act in a certain manner :-
( he is good in (his style of) writing


قُتَلَ قِتْلْةَ سَوٍْ he was killed horribly infnitive N0مَشَّى مِشْيَةَ الْمَرِيضِ he walked like a sick man infinitive


فَعَّ denotes one who follows a trade or does something habitually. Examples have been given in Lesson 4. It is also used as an emphatic :-
\[
\underbrace{2} \text { a great liar }
\]

Noun of place or time.
Nor- Nev When the characteristic of the imper-
 \(\underset{\sim}{2} \underset{\sim}{2}\) exit.

There are a few exceptions ; the commonest are-


Mo. \({ }^{\circ}\) is used when the characteristic of the imperfect is ' \(\overline{\mathrm{i}}\) ':-

place.
Note. -The 'a' in the imperfect is due solely to the guttural.

Those middle 'y' have forms like of er place of the siesta.



Roots third weak have always 'a in the second syllable (Lesson 26).

In the derived stems of all verbs the passive participle is


コー・ー・
der may also be used as a noun of action（practically an infinitive）and as a concrete noun ：－
 مرْ carriage，ship，riding beast．

Noun of instrument．


Diminutive．

as a form of endearment；very common is i＂．my little son．

Relative adjectives．
Adjectives can be made from most nouns by adding iyyun feminine iyyatun to the noun．If the noun has the feminine ending at it is dropped and a long second syllable is shortened．There are many irregularities．

رَّ a country bumpkin

 a man from al-Medina
Mecca ; \({ }^{\text {~ }}\)
Quraish (Muhammad's tribe) ; قُرَشِیى a man of the tribe.

These adjectives are very common in modern Arabic.
root, principle. \(\tilde{\varepsilon}^{\varepsilon}\) ) branch.


The feminine is used as an abstract noun :-
攵 how ? quantity.
Broken plurals.
 active participle of Stem I.
فُعلَ is plural of the active participle of Stem I of verbs

(p. 147).

is plural of the same three forms and of فُ فَّ






Second declension.
The grammarians give many rules for finding whether a noun belongs to this declension or not; it is simpler to trust to memory. To it belong :-

Some forms of the broken plural ;
All proper names which are feminine in form or belong to women (few exceptions) ;

Most foreign names of men, 'Abraham:
Some native names, especially those which resemble , verbs,

All proper names with a suffixed \(a: n\), '

All nouns ending in a:u, صَصرْاء desert.
Secondary roots.
These commonly have the radical ' \(t\) '.


ولد born in the house, ancestral ' from 'تَلِّلّ

\section*{Vocabulary 31}

جرب II test.

عَبَرَ pass over, cross.

" مَسْع" place from which is heard, ear.

تَتَبْ تَعِبَ be tired.
'
O
" مَعْتْ
"~َسِّ east, sunrise.
وَّ (with negative) ever.

دَّ hit, pound.
شهر VIII be well known.
زول IV remove.
سَهُ سَת
己 II date.
*

مُنْتُ sieve.

غَغَلَ i. غَّلْ wash.
مَأُصدَ place where lions are plentiful.
* تَغْربِ west, sunset.
(collected) together, all.

نظف II clean.

\section*{Exercise 61}


花






62
his name is famous in the east and the west - the thief came in like a lion and went out like a sheep - all his children swim like fish - as long as life remains I shall not leave the battle field - the child cut off his finger with the tailor's scissors - he washes his dog twice daily reason is to a man a file with which he files the roughness of the heart, a broom with which he removes evil deeds, a mallet with which he bruises the head of the devil, and a sieve with which he cleans his thoughts - the Syrian boasts of the snow and fruits of his mountains and the Egyptian of the water of his river - the carpenter must not be ignorant of the qualities of the different kinds of wood.

\section*{LESSON 32}
some verbs
Quadriliteral roots.
Verbs from these roots have two stems like II and V of the strong verb but with two different instead of the middle radical doubled. A common type is a group of two consonants reduplicated.
perfect. imperfect. imperative. infinitive.


There is nothing peculiar about weak verbs :-
دِهْدَ|

Impersonal expressions.
The passive cannot be used absolutely, it must be qualified by a prepositional phrase :-
there has been a going to Arak.
The result is that there seem to be a lot of superfluous prepositions and pronouns.
 Lesion the question under discussion. The thing liked;
90
المرغوب the thing disliked.
it was covered upon him \(=\) he fainted.


有 the man who fainted. L-0.
it was fallen into his hand \(=\) he repented.



Auxiliary verbs.
Several verbs, of which the commonest are \(\dot{\text { º }}\) a. جَعْ ' make', are used with a following imperfect in the sense of 'begin':

Verbs of thought and feeling.
These may govern two accusatives; the causative may even govern three:-
he showed you that your deeds were evil.
They may be used parenthetically ; so you can say both


I think Husain is brave.

With a verbal sentence following three constructions are possible :-

I think that Umar is building a house.

\section*{'Can.'}

The imperfect alone may be used.
 the affair went on to its allotted time which no pusher can push back (postpone).


عَ

can you not arrange this for us?
he will never be able to have patience with me,
- IV. The action is the subject and the agent the object :-
(زهز ' stand up' as a preliminary to action.)
שوت IV and وسـع can also be used:

he could ride neither camel nor horse because of the pain.
he is a liar or grossly ignorant, I cannot accept him.

\section*{- Must.'}
-号 ل \(ل\) there is no separation from (for loss of ninatron see Lesson 14).
he told him of the presence of people, there was no escape from their arriving (were on the doorstep and must be admitted).
This phrase may be followed by a sentence introduced by f من may be omitted :-
you must tell me what is between you two.
. Jj 'stick to' also have the meaning 'must'. The subject of both verbs may be a noun or a sentence with \(\dot{\dot{j}}\) i:-
'و he had to stand up;


he must ask questions (ask to understand).

\section*{Vocabulary 32}

行 judge, settle, finish.

قرض IV lend.

قلب II turn (trans.).
هُ هُدَ هَدَى lead aright.

عسر IV be poor
gag و wail.
"
طَبِعْهُ nature.
(b) side.
"وَ bonds.
-
" زَهَنْ زَ be paralysed.
II cure, acquit.
X ask a loan.
II make pure, save.
रَاءَ \(u\). جُوَ be hungry.
- لُطف be kind.

نتم VIII punish.
"
(b) care, anxiety.

حَرَّكة movement, vowel.
"
":
\(\checkmark\) alive.
ز ز \({ }^{-j}\) shake (trans.).

Exercise 63
- وَضْتَ الٌ













carry the boy who has fainted to the hospital - the defendant is in court but where is the plaintiff ? - a girl was paralysed for about 15 years; she could not turn from side to side nor could anyone else turn her - I did not think that he could have mentioned me when there was a summons for me - as long as you had the price of this melon on you you could not hold back your desire (soul) from it - I am left with my bonds fast on me we had to pay that to him - my own perceptions are enough for me - how is your husband ? she said, not alive that he could be hoped for and not dead that he could be forgotten - you cannot give what you have not.

\section*{LESSON 33}

\section*{SOME NOUNS}

Accusative as vocative.
A noun in the vocative when qualified by a genitive or a prepositional phrase is put in the accusative :-



Note that L-8, \(_{-8}^{5}\). cannot be used before a construct state because it must be followed by the definite article.

Construct state before a sentence.
A noun may govern a sentence in the genitive; usually it is a noun of time in the adverbial accusative.
سُهـاذَة انَ
the confession that there is no god but God．

this is the day when the truthful will profit by their truthfulness．


I was born the night the prophet was taken（died）．
he fled for fear the governor would punish him．

\section*{خو غ is the accusative of cause．}

This is a compound of \({ }^{5}\) 甹 and follows the same rules， meaning＇as if＇．

the people were as if they did not believe me（seemed not to）．
It may be a complete sentence in itself，when it must be translated＇it is as if＇：－

it is as if I were looking at the blood（pl．）between the turbans（and necks）．

Note the expressions:-

it seems to me that you are deceiving me.
كَ I I think I see you slain.

Attraction.
This occurs in a kind of relative clause. To understand the construction, it helps to think of two separate sentences of which the second consists of a noun and adjective with a pronoun referring back to the noun in the first. Instead of using a relative link, the order of the second sentence is inverted and the adjective made to agree in case with the noun of the first sentence.


I saw a man ; his father is handsome.
The combined sentence becomes:-


I saw a man whose father is handsome.
The adjective agrees in gender with its own noun and in case with the principal noun.


I passed a woman whose father is handsome.


I travelled with a man whose character was good.

Is the principal noun definite, the adjective is definite also :-
نَّرْتٌ

I looked at the man whose father is handsome.

in the garments which are double woven.
When the predicate of the subordinate sentence is a noun, inversion happens only exceptionally.
مررْت

I passed a snake the length of which was a cubit.

I met a man to whom good and evil are alike.

\section*{'Enough.'}

This may be expressed by the verb noun \(\underbrace{\text { • }}\) / which usually has a pronominal suffix :-

your father is disgrace enough for you.
it is generosity enough for you that he should be like Hatim.

It may be used absolutely and means＇only＇．

authority was his in Jerusalem alone and nowhere else．

\section*{Vocabulary 33}
precede，come in III race．
first．

قَسْوْ
ه VIII pay attention to，think important．

حَقْرَ
．III（with عك（على）bless．
agriculture．
行（lime，period．

On
غدو V eat the morning meal．

صلو II say the ritual prayers． IV be dark．

III find hard，oppressive．
يض II whiten．

II honour．
برَكة＂blessing．
（َمَدَايًا ）مَدَِّّهُ
＂قُطن cotton．
عَار defect，disgrace．
evening．
عشو V eat the evening meal．
＂فِطُرَ＂break one＇s fast．

\section*{Exercise 65}












 66
the worst man was born the night the best man died you seem not to like me - if you do it again, we shall again make a lampoon on you the words of which travel
- hearer of prayer! deliver me from what my enemies devise against me - it seems to me that you are betting on a horse which will not come in first in the race - the dressmaker showed us dresses of various colours - he who teaches an old man is as if he were making a black man white - I have not seen one of the caliphs to whom bloodshed was more distasteful than Hishām - he took an evening meal and no morning meal and this was enough for him for the space of forty years.

\section*{LESSON 34}

\section*{EXCLAMATIONS}

Admiration and its opposite are expressed by two

 thing approved is the subject of the verb.
1. It must be definite or a sentence.

2. The subject may be accompanied by an accusative of nearer definition.


Less general ideas are expressed by two forms of Stem IV
 .
皇
When IV cannot be made from the ideas wanted, words
 Thus the sentence

noble souls abhor wrongdoing
becomes

how violently the noble souls abhor wrongdoing.
The second 10 with its verb is equivalent to \(\dot{l}\) with the subjunctive and both can be replaced by an infinitive with the same meaning.
ما أشدّ اُسْتِبْبَاحَ النفومِ الكريمةِ الظلمَ

Admiration is also expressed by the phrase ,للّهِ درَ with a pronoun.
 imply that the man and his flocks are under the special protection of God. Then the use was generalized. Two constructions are possible :-
, what a fine horseman he is.

' Beware.'
"
وَقتلهُ
g here is the \(\boldsymbol{g}\) of accompaniment which takes the accusative, as in :
I walked beside the Nile.

Prepositions used idiomatically.
的 would you like some cold water


du عَعَلَ bring him to me.
「
there is no（harm）to you that you do \(=\) do as you like．


Oaths．
With nouns 9 g is the commonest particle；it takes the genitive ：－
 وَحَيـاتِكَ by your life．

J is used with the nominative of عمر（note the vocalization）：
by your life ；لَمْرُكَ

When a verb is present，\(ب\) is usual：
\[
\begin{aligned}
& \text { I أَسْمْتْ ُبَال山َهِ I swear by God ; but }
\end{aligned}
\]

When the oath confirms a statement of fact it usually makes no change in the sentence．

When the oath confirms an intention，various things may happen．

If the intention is positive the energetic is used with \(\mathcal{J}\) :


If negative, ل́ with the perfect is used:
والله لَ عَصَّتَ رَبّى
by God you shall not disobey my lord.
The negative may be omitted and then the imperfect is used:

I said, the oath of God, I shall not cease sitting.
لألٍ with the perfect may be used in an affirmative sense :


I adjure you, put on my coat of mail.
he besought by (their good) fellowship, tell him.
This construction may be explained from the Old Testament oath : The Lord do so to me and more also if I do not \(=\mathrm{I}\) will do.

Verbs of fear, hindrance, etc.
When these verbs are followed by \({ }^{\circ}\) with the sub-
junctive, لَ may be inserted after ألا without changing the sense :-


Vocabulary 34
كنْب" i.
earn a living.
عَحَجْ
and V wonder. IV please.

عَعَمْ عَدَمَ be without, not to have.

بين II explain.
(
عَذْرَ i. excuse, accept an excuse.
helper.
部 thirsty.
رَ رَ scent.
naked.
thirst. عَطَشَ عَطِشَ
IV weaken, incapacitate.

ا VIII consult together.
freeborn.
VIII excuse oneself.
مَوْلى master, servant, freedman, cousin.

غَا
號 foolish.
opportunity

\section*{Exercise 67}

.
وَصْةَّ رسَّ
اللهَ موْلَا





what a fine swimmer that boy is - what a liar he is! and the wonder is that every one believes him - how thirsty the child is! I filled three cups of milk for him and he emptied the lot - how quickly the enemy come upon us - when the waters were cut off from them they said, you have destroyed us. He said, you have reached the water, how near you are to it - you are a bad husband for a freeborn woman - by him in whose hand is my
soul, he shall sleep naked in the snow - by the lord of the Kaaba, explain to me your letter - by God, the slayer of a Muslim shall not smell the scent of paradise - I must let you know that you are the fool not I.

\section*{LESSON 35}

\section*{CIRCUMSTANTIAL CLAUSES, ETC.}

An attendant circumstance may be expressed by one word in the accusative (Lesson 15) or by a clause (Lesson 8). This clause may refer to any part of the main sentence; the noun to which it refers is usually definite. The clause may be linked up by a pronoun, by 'and ', or by both.


Mahmud stood up (started) on the journey while rain was falling.


I saw Khalid with his stick in his hand.


They came out of their tents in their thousands.
Attraction can occur:


Maslama went up to the roof while his father was crying.

Indirect speech.
There is little indirect speech as there are no tenses. Pronouns and verbs may be put in the third person, but there is often a mixture of direct and indirect speech.
\[
\begin{aligned}
& \text { كَ }
\end{aligned}
\]
he wrote to Umar that Said had appointed him (the writer) to collect the tribute but I wanted to go to the front.

There is no change in an indirect question.


I ask you if love kills a man.
Alternative sentences.
أُ or. Used in statements and question; it need not be repeated.
L The clauses may be treated as parts of conditional sentences.


is Khadija with you or Fatima ?
The answer to the question must be one of the two names.
Words construed like
نَّ
but. The shortened form makes no change in the following sentence.
would that. Common is لَلْتَ would that I knew.

Genitive.
رُبَّ many a . . . is followed by an indefinite noun in the genitive singular and may be continued by any sort of sentence.

many a woman naked in this world is clothed in the next.
Note that an active participle is sometimes used where a passive would be expected.
g with the genitive is used in the same way.
Emphasis.
© . . . . . . أَكَّ is followed by a nominative
absolute and the sentence is introduced by فن. It may be translated 'as for'.

as for the ship, it belonged to poor men who worked on the sea.

Subjunctive.
When the main clause says that an event may happen, a subordinate clause describing a consequence of it is introduced by 9 or with the subjunctive.
would that I had money so that I might give it in alms.
\(\dot{g}{ }^{\xi}\) ' unless,' ' until' is followed by the subjunctive.

\section*{L.}

This can be added to a number of words without changing their meaning, e.g. 1 wherever.

Lín does not govern the accusative.
It can also be added to nouns in any case to make them more indefinite.
مرنْ لَوٍْ مـا of some colour or other.

\section*{Vocabulary 35}

عَمَلُ عَهِلَ do, make, be a governor.


u.

شَ
u. سَـَكْ and IV be involved, difficult.

فَصْنَ u. فَضْ be in excess.
حَّ newness, youth.
عَهْذ (b) agreement, treaty, time, period.
(a) light.

دَّحيرْهْ stores, treasure.

X appoint, use.
عَمَلُ (a) work, list.
مِنْشَفَّ
~هِ i.
II make empty, leave.
مُلْكُ possess, be king.
نشف II make dry.
فَصْلَ u. be excellent.
دَهْ epoch, age, time, fate.

عَامِلّ workman, governor.
private place, privacy.
قَدَرْ God's decree, providence.

Exercise 69


فو jj
فَالَّ
- Vt

شَي
بَ
 - هنْ
would that my mother had not borne me and I had not seen the light of day - I was in hiding in her house and she came up to me every day to ask me what I wanted he swore that he would not change this shirt unless he had finished the business of the man who had abused him - letters came to Mahmud when he was governor of Syria to collect us in the mosque and we should stop there till he had satisfied us - many who eat gratefully have a greater reward than those who fast - he told the girl to wash the clothes and dry them thoroughly - many a
desert have I crossed, many a treasure discovered, and many a difficulty solved - he asked me how old I was - would that you could go in, salute the prince, and tell him the truth of the affair so that his anger against us might cease - eat slowly so that you may digest the food thoroughly.

\section*{LESSON 36}

\section*{PREPOSITIONS ; CALENDAR}

نمر) (originally a noun ' part') from, of, than.


ع from (often in the realm of ideas).

, قَالَ مَاقَالَ عَنْ حَسَكِ he said what he said out of envy.
 إلى to, towards. حَّ to, even. It cannot take suffixes.


I ate the fish up to the head.


I ate the fish, even the head (it has no governing power).
J to, for, belonging to.
فِى in, concerning.
قَتُ Kulaib was killed for a she-camel.鬼

ب. by, at, in, with (instrumental).
\[
\underset{\sim}{4} \text { he brought it. }
\]
the man known as Abu 1-Hasan.
اَرَغْبْتَ بِى عَنهـا
do you take pleasure in me from her \(=\) do you think me too good for her?

\section*{"o with (accompaniment).}

عكلى upon, on account of, in spite of, against. (In Arabic you are always on a condition.)

عَكَى الُلِّيتِ on the spittle = on an empty stomach. ne to me on him a debt = he owes me money.
.0\% since, for (time). It takes the nominative, genitive, or a sentence.
 ميْنُ خلُقِّ since he was created (born).

The following are really nouns in the accusative ; many can be combined with \({ }^{\circ}\), and are put in the genitive, unlike the corresponding adverbs.
-i xi towards, according, about (not of place).
; according to his saying (or, his ideas).

er beside, in the opinion of.
"O.

「": under.
over, above.
'ذ below, between (as being an obstacle to the meeting of two things).

-'
"


er. after (time).

وَرّاء behind (place).


عـَاهل
a governor representing the caliph.
T your subordinates.
Many prepositions can be turned into conjunctions by joining them to \(\dot{j}\); e.g. \(\dot{j}\) l until.

Calendar.
Days of the week.

يومَّ. Sunday
Thursday
Monday
يوّ Tuesday
Wednesday

Syrian Christian months.


August \({ }^{\sim}{ }^{\sim}{ }^{\prime} \mathrm{l}_{1}^{\circ}\) September October November


The Muslim year is lunar and has twelve months of alternately 29 and 30 days. The era begins from A.D. 621,
 Names of the months.
مُحرَّم 1

رمَـْـانُ 9
صفـر 2

3 رَ

ذُو الُقْهُدْةِ

\(8 \stackrel{5}{\text { j }}\)
ذُو أُحْحِّةٌ

The usual way of dating within the month is by counting the first half from the beginning and the second half from the end. Rajab has 30 days:-
on the 1st.
\[
\begin{aligned}
& \text { للالة خَلَت }
\end{aligned}
\]
on the 2 nd .
on the 3 rd.
on the 20 th.

on the 30 th .




Vocabulary 36

حِسَاب" count


زُهْدَ زهِدَ leave, be content with little, be ascetic.
and VIII desire. Ff نَ

غنى IV make rich and independent, enable one to dispence with; (with negative) be useless in the face of.

عِصْيَان عَصى disobey. "躬言 expenditure.
صِمَاعَه" handicraft, skill.
old, worn out.
* (a) equal.
(دَّرَاوِينُ) دِيوْان state, register, collected works of a poet.
دَخ revenue.


حَذَرَ حَذِرَ be on one's guard, be cautious.

قدر II estimate, imagine.
عزو II console, condole.
 imperfect.
liberal ; swift horse. - حَلِيف ally.

قِدرْ (fem.) (b) cooking pot.

"خَّ expenditure.

\section*{Exercise 71}









 أَسرِ الْأَسِيرِ - أَرَادَ سْلْطَانَ بِنَاءَ قَصٍْ وَقَدَّرَ لِذْلِكَ








I do not know a value for these pieces of cloth and have never seen the like of them; had I not actually seen them I should not have believed that their like existed ; were I to say that the price of each one is 100,000 dinars I should not fear being far wrong - by God, it was not in me to give her except 200 dirhams but God sent to her by my hand 200 dinars and I shall not go back on this ; give her the minister despised the head of the ministry of finance (tribute), and when he wanted some statement or account from the ministry, he neglected the head, summoned the clerks and asked their advice in the head's presence; when he wanted a statement which, he knew, the head's skill was not equal to, and about which he could not speak, he discussed it with him in the presence of others to make his insufficiency plain - the prophet said of women, consult them and oppose them (do the opposite). I disobeyed him and obeyed my wife; I bought a slave and he became a thief - caution is useless in face of (does not dispense with) providence - what is asceticism in the world ? he said that what is forbidden does not overcome your patience and what is allowed your thankfulness teach my sons swimming before writing; for they can find one to write for them and cannot find one to swim for them.

\section*{CONCLUSION}

It is important to remember that Arabic is essentially simple however complicated it may be on the surface. When the meaning of a passage is not obvious at the first glance, make a literal translation giving each word its simplest meaning; then this crude English will usually suggest the right sense. A chronicler writes :-

then came in the year 246 and a thing which is written did not run in it ; this explains itself.

Some phrases have exact parallels in English ; ' he came out against the government' is quite general while 'he came out in ' 45 ' is particular.

For further study Wright's grammar (two vols.) is indispensable. That is the only definite recommendation which can be made at present ; the good books are out of print and too expensive or come from abroad and cannot be got. There is no satisfactory dictionary ; an old copy of Hava's Arabic-English can be recommended but not one of the newer reprints which are smudged. \({ }^{1}\) Apart from this, the two volumes by Elias, Arabic-English and English-Arabic, are the most useful. The price of each volume to-day is probably over one pound. There is a smaller edition of the Arabic-English but the type is small.

Nicholson's series of readers (Cambridge University Press) is the best introduction to classical Arabic and each of the three books has a vocabulary. In spite of its name, it is probably better to begin with the second reader. The history entitled al-Fakhri is a fairly easy book, but the first chapter on politics should be left to the last. There is a French translation. The beginner should avoid the Koran although it can be bought cheaply and translations (Rodwell, Palmer) are available. The oriental editions are lithographed and are not easy to read; the matter is often difficult because it is the record of the spoken word without the help of tone and gesture to make it intelligible. Consequently it is not typical of Arabic prose.

The Arabian Nights (Beirut, five vols.; volumes can be had separately) is a good stand-by ; no translation corresponds exactly to this text. For modern Arabic any volume of Mahmud Taimur's stories can be recommended. al-Ayyam by Taha Husain, the story of the blind professor's childhood, is good reading and there is a translation, An Egyptian Childhood by Paxton.

Daily papers are hard to read when they have been folded. The Egyptian illustrated al-mu\$bwroir caters for various interests.

\footnotetext{
\({ }^{1}\) A new edition is just out, clear and legible.
}



㿑


\(\stackrel{.}{i}\).
\(\hat{0}\)

\(\varliminf_{2}^{1}\)


\(i_{i}^{i} i_{i}^{i j}\).

\(2_{2}^{2}\)


20,


10

位
\(2{ }^{2}\) ?
荡



离菏

? \(\overbrace{0}: 0_{0}^{a}\)



,


Part.
Active
Perf.
Imperf.
Imp.
Part.
Inf.
Passive
Perf.
Imperf.
Part.






\[
\begin{aligned}
& y^{\prime} \\
& i=1 \\
& i \cdot 2 \\
& 0.0
\end{aligned}
\]

范

\(i g\)


（2）


ジう
12

\(i_{i}^{i} \cdot 0\)
\(\xrightarrow{0}\)

需
\(\xrightarrow{-2}\)
يَـكُوْنُونَ


a．
方
Active participle



sing.






\[
\begin{aligned}
& \text { TABLE } 6
\end{aligned}
\]
\[
\begin{aligned}
& 5
\end{aligned}
\]
\[
\begin{aligned}
& \text { STEM 1—PASSIVE } \\
& 1: 0^{2} \quad a: 2 \\
& x=g^{2} x=g \\
& \text { 范 } \\
& \cdot \frac{10}{1 \cdot 9}
\end{aligned}
\]
\(x\)
\[
\begin{aligned}
& 2
\end{aligned}
\]

\(\begin{array}{cc}a \xi^{2} & a j \\ i j & \ddots \\ 0 & a j\end{array}\)
\[
\therefore \xi^{2} \times z^{2} \quad \vdots j=
\]
\[
\begin{array}{ll}
a z^{2} & a \xi \\
\vdots j & i \\
a j
\end{array}
\]
\[
\begin{array}{cc}
a z^{2} & a \xi \\
a a^{2} & -\frac{y}{3}
\end{array}
\]

Imperf.
+



table 8


\[
\begin{aligned}
& \text { Active } \\
& \text { Perf. } \\
& \text { Imperf. } \\
& \text { Imp. } \\
& \text { Part. } \\
& \text { Inf. } \\
& \text { Passive } \\
& \text { Perf. } \\
& \text { Imperf. }
\end{aligned}
\]



STRON

\[
\frac{18}{23}
\]









Active
Perf.
Imperf.
Imp.
Part.
Inf.
Passive
Perf.
Imperf.
Part.

TEACH YOURSELF ARABIC
\(>\operatorname{lig}_{12}^{12}: \frac{1: 3}{0}\)
\[
\begin{aligned}
& \text { 島 } \quad \text { 分 } \\
& \text { ・で }
\end{aligned}
\]



Active
Perf．
Imperf．
Imp．

TABLE 11

aiz

\(1 \overbrace{}^{a}\)
\[
\prod_{2}^{2 z 1} \operatorname{sic}_{2}^{3}
\]
怘童
菦

\[
\begin{aligned}
& \frac{a}{a} \frac{12}{a y} \sqrt{2} \\
& \begin{array}{c}
19 \\
23 \\
0
\end{array}
\end{aligned}
\]

TEACH YOURSELF ARABIC
E 总 M M





\(\operatorname{la}_{2=0} a^{2}\)
(A)


120
a 2

Inf.
Passive
Serf.
Imperf.
Part.




f.

\[
-2 \cdot 5
\]



U
UH
H
م

1 )

\[
\begin{aligned}
& \text { TABLE } 14 \\
& \text { - } 3: 1 \\
& \text { 和 }
\end{aligned}
\]
\[
\begin{aligned}
& \begin{array}{l}
183 \\
1\}: 1 \\
0
\end{array} 13: 1
\end{aligned}
\]
\[
\begin{aligned}
& \text { 氕会令 }
\end{aligned}
\]
\(\begin{array}{cc}-3 & -1 \\ .3 & 6\end{array}\)

\(13^{3}\)
i.?
\(3-31\)


-i.


\(\therefore 3^{2}: 2: 103: 3: 3 \quad 9\)

characteristic ' i ' in the perfect.
\(\because 3: 3\)
\(i=9:\)
\(i\}:\)

\(\because: 3\)
\(\therefore!\)
\(i \cdot 5\)
\(\because 3\)
जーی
\(\stackrel{-5}{\frac{18}{3}}\)

\(1: 3,3\)
\(i=3:\)
1.3,
-31

\(\frac{17}{3}\)
\(\because 2\)
\(\vdots\)
\(i=2\)
\(i g:\)
ـرَّصْوْا
يرَصْ بَنْ
\(\because: 3\)
\(\vdots\)
\(\vdots\)

\(\begin{array}{ll}: 3 & \because 3 \\ \therefore .5 & 13\end{array}\)






TABLE 16

\section*{KEY}

Most English sentences can be translated into Arabic in several ways, all equally right.

1
a big river - the gracious king - the house is clean a beautiful garden - good bread - the poor man - an ugly man - the meat is good - the street is spacious I am rich - a dirty boy - is he beloved ? - an old castle - are you speaking the truth ?

2





3
a little girl - a big (elder) sister - the town is clean - the mother is beautiful - a new house - the wind is strong - a truthful old woman - the tall chief (old man) the market is far off - the tree is small - an extensive island - is the girl (daughter) beloved ? - oh boy ! oh mighty queen ! - a neighbouring land - are you (fem. sing.) rich ?


5
a door of a house - the door of the garden - the window of the house is open - the land is extensive - the tribe is rich - does the book belong to the daughter of the chief ? no, it belongs to the sister of the merchant - the street of the town is wide - the big courtyard of the house of the king - the key of the door is in the lock - the costume of the chief is clean - the girl's face is beautiful - the safety of man is in the guarding of the tongue - the neighbour before the house and the companion before the road (journey) - power belongs to God - the head (beginning) of wisdom is the fear of God- the caliph is the shadow of God on the earth.

6
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\section*{7}
is the baker rich ?- no, he is poor - the bakers and the carpenters are busy - there are many bakers and carpenters in the town - the two eyes and the two ears are in the head - the two boys (children) are playing - two playing girls - the two hands of the boy are dirty - the old man and the old woman are sitting beside a short and shady tree - two horses and two donkeys - the two sisters of the merchant are in the little room - are you two speaking the truth ? - yes, we are speaking the truth - the few sheep belong to the owner of the little house.

\section*{8}


9
relatives are scorpions - the learned are the heirs of the prophets - the carpenter has partners - the cook has
the eatables in the kitchen - the windows of the great house are many - there are many schools in the town has the watchman the keys of the town ? - no, the governor has them - the old men and the old women are sitting in the shade of the trees - an Arab tribe has many dogs - the vices of the elect are the virtues of the mob - the loaves are from the shops of the bakers the nobles are the associates of the governors in guarding the towns - the shops of the greengrocers are in a special market.

10
أَفْلِّحُ
وَسِخَة -
 فْتى
 نَّيفَة


11
my hand is clean - your two hands are clean - his fine horses are swift - Zayd, his daughter is beautiful - his cattle have much milk - my weight (worth) in his opinion
is as the weight of a dog - the strength of a man is in his intelligence and his tongue - the poets and knights of the Arabs are many - he has two boys, the elder of the two is short and the younger of the two is tall - the honour of a man is his sons and his care his house and his neighbour - your graceful poems are known among men, all of them - my poor friend has two donkeys and your woman friend has many horses - your big box is light and her little box is heavy.

12


\section*{13}
the old man hit the boy's head - the old woman understood the girl's words - did you seek food from the kitchen ? - I fetched meat from the butcher's shop the boys came out from the mosque and went into the
school - the sempstresses went away from our town and returned to their native land - girls, have you drunk water ? - no, we drank milk - did you two hear the voices (song) of the birds on the trees? - I cut the meat into small pieces - my mother sent me to you - the men came down from the top of the mountain and captured the town.

14








15
the boys went into the sea to swim - the carpenter sent to me to ask for wood - we sat by the spring drinking and laughing - the commander of the army came out, went up the mountain and looked at the ranks of the enemy - the companions went from Syria to Jerusalem stopping every night in a village - men in summer go away from the hot towns and put up in towns near the sea
- the merchant progressed to the king's city collecting the dinars from his clients - you will hear the sound of the drums.

16


17
these two men are the two chiefs of the tribe - this is the truthful slave girl - this estate of mine is renowned in the country - these girls are playing in the court of the school - those men have camped at the entry of the town - I heard that dog of yours barking - this is your bed - whose are these jewels ? - they belong to the agent of the owner of this estate - those are slave girls from the household of the chief - who made those cups and dishes of yours? - whom did you send to me? - from whose statement is this ?





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19
that dog of yours is white - this horse is black - the black slave is in the red room - this tree is green in summer the two eyes of the girl are blue - the Path is sharper than a sword and thinner than a hair - the colour of this flower, what is it ? - it has two colours, blue and yellow - the leaves of the trees are brown and red in autumn gold is heavier than silver - prayer is better than sleep best of gifts is understanding and the worst of calamities ignorance - a dumb slave girl is the best - my daughter is taller than I.


21
my father and your brother heard the noises of the riding beasts - the daughter looked for her father in the market - the old man gathered his sons round his bed before his death - the greengrocer's daughter took the white papers away from her brother's hand - the woman with her sons went into the presence (between the hands) of the caliph - boys, do you know the names of the flowers? - yes, we know the name of every flower in the garden - I followed your brother in the road writing his name on the wall of every house - your parents rejoice at your success - a man is in the two smallest (parts) of him, his heart and his tongue - the beauty of a man lies in his tongue and the beauty of a woman in her understanding.
 وَاءَ家

系

women, listen to the noise of your infants - the going into this business is easier than the coming out from it maid, go to the market and ask for my new clothes from the dressmaker - the hider of a secret is a faithful friend self conquest is the greatest conquest - general, dismount from your horse and enter my house ; this will be a great honour to me - what is required from you is to return from the far country to the house of your parents -he who is served, in your opinion, is the servant of you all - we belong to God and to him we return - a man's serving his brother is honour.




 بِقُوْ الْ
 فِى خِدْمتِ|كَ .
he who hurries repents - the government sent its servants to measure the fields - the doctor wanted me to drink much milk - had you been at the war, you would know which of the two armies was the braver - let him take its prey from the mouth of the lion that we may know his strength and courage - I do not like that you should look on the faults of your neighbours - the caliph wrote to the commander of his army ; do not kill old men and infants and do not cut down trees - if you get out of this affair, you will be glad all your life - it is part of courage to put up with calamities and the unpleasant - the father called for two doctors to find out his son's illness.



27
do not beat your children - my father did not send me to look for a book for you (a book of yours) - he will never be noble who does not hide secrets - we have never heard the like of this story - God is one, nothing is like him we do not return from our work in the fields while the sun is in the sky - we were not glad at this news and not sorry - there is no poverty and no trial like greed graspingness and no wealth like contentment - there is no intelligence like good management, no piety like self control and no beauty like the beauty of character running away in the time for it is better than holding on when it is not the time for it - two are not satisfied, the seeker after knowledge and the seeker after wealth.




 وَلَا تَّْضِبَى عَلَى نَجَا


\section*{29}
it is yellow in colour (he is fair of complexion) - Zayd is stupid but Umar is more stupid than he - the wind today is stronger than it was yesterday - he fled from the country for fear of the wrath of the sultan - he went right and left looking for food - they waited for no long time I stayed away from the war out of cowardice - the peasants planted their fields with barley - I am more afraid of him than he of me - I aimed at (entering) the service of some great man for the sake of getting rich - I was glad but hid my feelings in sorrow for the sick man - I bowed down to God for joy at his sending the prophet.


whose argument is short, his tongue is long (much verbiage instead of a good case) - stand up, my boy, and go to your grandfather - the children were playing in the street the girl feared the violence of the wind - the caravan came back through fear of brigands - my daughter, be not afraid; you will not go alone - let him say what he thinks - I was the son of my father then I became the father of my son - the colour of the snake is dark (a darkness) inclining to blackness - the bedouin were selling the skins of sheep and goats to the peasants - the army will have overcome its enemies before sunset.


33
I spoke to him and did not speak to any other - the rich man fed many poor men so they went away gratefurl - boys, do not oppose your parents - we were following the peasant and got separated from our fellows - wait for me in the market and do not go away - the inhabitants of the town were perturbed on the arrival of the news of the defeat of the army - all you approve in a dog, demand it in a horse - the woman were crowding round the gate of the palace to receive the queen's gifts the brigands overpowered the town and destroyed all that was in it - I asked my farm labourers to store up the
snow in chambers under ground - I do not wish you to compare my boasts with my acts - the leader surrendered the fortress to the besiegers.

34


الشَّ


اسْتْخْاْفَ


that coin was struck in Stambul - a man is known by his companions - it was gone two miles (two miles were traversed) - if you are killed, being killed is the noblest mode of death - I was burdened with the care of my younger brothers after our father's death - he was doubted about his pedigree, attacked for it (the genuineness of his descent was suspected and attacked) - he, who has been forbidden kindness, has been forbidden all good - this is a matter wherein there is difference (of
opinion) - Ramadan was fasted (the fast of Ramadan was kept) - the caliph died and the youngest son of his uncle succeeded - entry is forbidden - he was carried on government horses to Egypt - have you learnt engineering? yes, the teacher taught it to us - the fields were sown with flowers.

\section*{36}


37
do you want to go away ? - let a writer not be unwilling to write - get down out of paradise for it is not for you to act proudly in it - we did not busy ourselves with mentioning that, that the book might not be too long - I do not believe that anyone is superior to Zayd in learning and manners - the beautiful forgiveness is that you do not blame him whom you pardon - your blood is tabu to you (murder is an unholy act) till you stand before your lord - someone asked a woman in marriage and she said, No,
until you divorce your wife - I do not fear for you that you should be afraid; I only fear for you that you should not be afraid - the child is so heavy that its mother cannot carry it - a bedouin heard a man say: I testify that Muhammad the apostle of God; so he said, does what?



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39
he will soon come back from his journey - the sick man scarcely moves on his bed - you always benefited me by your advice and example - if he talked to us, he talked well ; if we talked to him, he listened attentively - can a man like this compose poetry or make good poetry - a number of nights befell us when we did not sleep from the cold and almost died - the shop-keeper was in the morning
and people crowding in front of his shop (the shop-keeper woke to find, etc.) - learn knowledge for if you are unimportant in one people perhaps you may become important in another - if he marries you to her, perhaps you may be granted a child like me - I am almost afraid of the noise of the wind.

40










41
God is one ; he does not beget and is not begotten he is a man, his description cannot be described (supremely
ordinary) - he did not let his younger son inherit with the elder - leave excuses alone for most of them are sins (lies) - God's knowledge embraces the acts and thoughts of his servants (of men) - justice is that you should put things in their places - who is the worst of men as to position ? he said : he whose knowledge is wide, his power narrow, and his ambition far-reaching - they suspected him of unbelief for his studying the books of the philosophers - it is necessary for the learner that he should seek the truth - I expected the arrival of the news and it has not yet come - the two doctors will soon agree on the treatment of the invalid.

صغن
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 كِتَابِ أَلْهِ وَاُحْلِن.
he had cousins who inherited from him - you are not those who run away from the truth (duty) - what a man sows to-day he will reap to-morrow - I got down from the couch on which I had been thrown - that was the seal (last) of his good deeds which surpass description - how are you not pleased with a plan which will combine for you health of body, acuteness of mind, and much wealth ? the two girls, whom I sent to the girls' school, have turned out learned and cultured - be to them as a doctor who does not hurry with a remedy before knowing the disease - did you sell the two slaves with whom you were displeased ? - describe to me (the man) who spoke to you.
\[
44
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وَ وَكَّتْ الَ

الْلَّ







\section*{45}

I love her, she loves me, and my camel loves her shecamel - I thought that he was preparing to climb mountain - do not think that I oppose you - he who is moderate, the meeting with him is light on his friend ; the man of (many) requests, his face is loathed - a different story is told about Musaab and his brother's dismissing him from Basra and sending him back to it - the quickest to (take part in) civil strife are the least of them as to shame at running away - I perceived the noise of the passing of a snake; did you not perceive it ? - stretch out your hand to the rope of God and he will help you count the sick and get ready the medicines for treating them - he passed by the boys telling them the stories of the prophet.

46


شَّْنَ الـقوْ




the noble's promise is cash down, the ignoble's is postponement - we went hunting and made a bag - my sister did not wish to obey the orders of her teacher - why do you not wish to leave your work ? - bats hide in the daytime for fear lest they should be hunted for their beauty - my father wanted to buy what his family needed - some one heard a man asking God's help for his mother. He said to him, What about your father ? He said, He is a man and can fend for himself - Did your father give you any choice in your marriage ? - No, my mother chose a wife for me - we heard a Jew threatening his servant - you must answer (obey) the call of the government - greed led those women to incline from the path of kindness and they let themselves be led.

\section*{48}


49
who trains his child when young will find pleasure in him when grown up - I believe in God, in his angels, in his apostles, in his books, and in the last day - does the commander allow me to question the prisoners ? - I rented my house from a merchant and paid him the rent for it every month - they began the festival with the reading of the noble Koran; then one of the women preached telling the story of the apostle - the old man was friendly with the beggars and refugees - he earned a great reward by composing a book in defence of the religion of the Christians - people congratulated him on his return safe from the war - greet him (from me) and inform him that I will meet him to-morrow - I am not the man to prefer anyone with my share from you (I will not give up to any what you have given me) - is anyone safe from misfortune ?

50
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سِّ خ خْ خْ



\section*{51}
when you do a man a good turn, forget it - there is no good in kindness when it is counted - a manhid what (kindness) he did and published what was done to him the Arabs say, a turbaned chief, meaning that every crime one of his tribe commits is bound on his head (he takes the responsibility for it) - why do you not make lampoons long ? he said, what goes round the neck is enough of a necklace for you - what I like does not come to me, and what comes to me I do not like - make me independent by my need of you and do not make me poor by my being able to do without you - what is little and sufficient is better than what is much and distracts why do you not go to war? he said, I hate cordially death in my bed, how can I go to it with a run ? - buy dates from Mosul and carry them to Basra; that will destroy your fortune.

\section*{52}
- سَأَكْفَ



\section*{53}
he said, let me make my will, and he said, make it - they held the views of the philosophers - are you not ashamed that this should be the measure of your kindness to your son ? - when you feel no shame (at it) then act as you please - why do you hear and not understand ? - they made him rich and he made them little return - may God let you see in your sons what he let your father see in you and may God let your sons see in you what he let you see in your father - when he promised something good, he performed; when he threatened, he did not perform and forgave - prefer what you will meet to-morrow to what you will never see - I used to find those who promise and perform, those who promise and do not perform wearied me - I was ashamed (of my treatment) of him and sent (one) to him with the jewels - we have what you want ; go to your house and it will come to you - let one of you guard his face from the Fire - the caliph appoints whom he will.


55
if you do not kill him, I shall certainly marry him ; then he will have killed your father and married your mother; so he killed him - had avarice been a shirt, I would not have put it on; had it been a road, I would not have travelled it - if what keeps me alive is in heaven, send it down ; if it is in the earth, bring it out ; if it is far off, bring it near ; and if it is near, make it easy if you sit with the learned, be more eager to hear than to speak - were it not that his deeds do not make necessary (make impossible) the forgiving of him, he would deserve to be left alive for this excellence - there is no strength except under the garment of hard work - why do you not compose long lampoons ? I have not found a poem (longer) than one verse to travel - he deposited this money with
several men ; they made off with it, except one Jew I have come only on business which concerns the minister and myself alone ; discussion of it is useful only in strict privacy - there is a remedy for every disease except death - you are nothing but a thing to which nobody pays any attention - they are infidels; they shall be asked to repent ; if they repent (well and good) ; if not, their heads shall be cut off.




ظَهُزى
原
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\section*{57}
he knew that when he refused them civil strife would flare up, from the consequences of which he would not be safe, and that the (right) policy made gentleness to them necessary - while we were burying him another body was carried - I felt acute pain and when it was in the night it became quiet and I slept - when your fathers made mistakes no one did right except you - when the illness grew strong upon him he kept his bed - there did not pass over this except less than a month until (less than a month after this) the caliph summoned his cousin and invested him with the ministry - I was talking to him when some young men appeared; he called the eldest of them and whispered to him something apart from me and his fellows (which we could not hear) - he went with hım until they reached the house like horses racing - his friends had evil forebodings and feared for him, yet the first thing they knew was that he was there driving the camels and they two drove them with him - he stayed in the town till, when the heat of summer fatigued him, he went to his estate.



59
I stayed in the land of polytheism 4 months and 11 days - she bought one cock and 15 hens - his caravan consisted of 100 camels and 25 donkeys - he was born in the year 1932 - the war lasted two years and a half the government takes one-tenth of all the goods of the merchants who come into its country from outside I have not eaten anything for three nights (days) and I want you to stay with me that we may eat and talk his death was two years before the great earthquake - he is 65 years old - a kind act is only perfected by 3 qualities, doing it quickly, making light of it, and keeping it secret.

60








61
he sat like a tired man - have you ever heard the like of this ? he said, no, the like of it has never torn my ears - Moses hit the stone once and water came out enough for all the people - the woman of the house drove out the thief, hitting him with the broom - cause them to hear the word of God and bring them to their place of safety - we journeyed some stages and reached a place where lions were numerous where we feared for our horses - let us now mention the history from the birth of the apostle of God to (the time of) his mission - they tried me with questions of which I understood nothing - we crossed the river, some by a ferry and some by a ford he was the most remembering of men for what he heard, the least of them in (need of) sleep, and the most enduring of wakefulness.
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62
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63
the judge decided against the plaintiff and acquitted the defendant - he began asking a loan of me and I lent him 500 dinars to get quit of him - he saw a sick fox which could not move and said, this fox must die of hunger - lead us in the straight path, the path of those to whom you have given bounty, who were not the object of your anger and have not gone astray - man wants by nature the things forbidden - some people fell into an argument and looked for a passer-by to decide between them; when he asked about the matter in dispute they could not explain the point of difference - then the unbelievers will drop their heads in fear of what they may see and will wail - you cannot defend yourselves, you must submit misfortunes happen inevitably; some of them are mercy and grace from God to his servant and others are punishment (vengeance) - be rich if you will or poor, care is unavoidable in the world.
 －花
顽
－
on
 －范


I saw（thought）the wisdom of the poor despised－ I shall wash disgrace off me with the sword though God＇s providence brings on me what it may－I know，the command（business）of the apostle of God is more blessed than mine－it is as if al－Husain was advancing towards you－the army feared death till the hearts of most of them were as air－you speak the words of one whose
character it is not to keep truth - the importance of the world in the eye of Abd al-Rahman and that he thought the beggar who came to him the angel of death made him small in my sight - the gifts of the sultan were only for the poor and those whose hearts had been won over take us out of this land the people of which are evildoers - I seem to see you pretending to be ignorant - I have suffered from time (fate) all my life till I cannot hope for prosperity - the king of Egypt devotes his attention to the improvement of agriculture especially cotton.

66
beware of begging from men, for it is man's last way of earning - how vigorously he is washing himself - we ask you by God to observe towards us the testament of the apostle of God - what a bad decision they have arrived at - know that God is your lord, what a lord, what a helper - worthy Musaab! whose ancestors are noble - how careless she is in her own affairs, how busy about those of others - how thirsty the boy is, I cannot satisfy him - beware of those who make excuses I swore extravagant oaths, he shall not thirst so long as I live - lack of money and opportunity made me unable to help him.

68





سِسَ



\section*{69}

I shall not come in and not go away until you ride to the mosque - either I go to Syria, and how unpleasant that will be, or I stay ; and therein is a reward for me - we claim that men are graded in excellence not by their fathers but by their acts, their characters, their magnanimity, and their high ambitions - the Arabs say of one who is asked to give and cannot and refuses, my house is stingy not I - I was alone with her and the moon showed her to me; when it disappeared she showed it to me - do not speak of what you do not know lest you be suspected in what you do know - do not forbid a quality (mode of behaviour) and come to (do) something like it - the Arabs will not consent to put you in authority as you are not one of them - this poom is something which happened in youth; I made it about my wife. I was inclined to (in love with) her, she was my slave and ruled my heart ; but now, I have had no truck with such things for years and have not made poetry for a long time.


K


71
I love you for yourself more than my loving you for myself (profit) - how do you find yourself? I find myself not finding what I desire and desiring what I do not find. I am in a very bad age among very bad men ; he who is generous does not find (anything to give) and he who does find is not generous - by the excuse we make God has enabled you to dispense with excusing yourself and by our love to you God has enabled us to dispense with thinking badly of you - to whom did your father give his dying charge about you ? he gave his charge to me, not about me - liberal of tongue without action! would that the liberality of the tongue was in your hands but God has saved me by you; no one has consoled me with a more useful than your consolation - satisfy my brother and my ally who between them took the captive - a sultan wanted to build a palace and estimated for this millions of dirhams; the expenditure was above the estimate several times and he required the minister to send money for this although the income (of the country) came short of the outgoings - he picked out those who sold in the markets things like cooking pots and old shirts
and what one would be compelled to think unsaleable except from dire distress and old women who sold what they had spun and gave them several times the price of it (the goods) and left it (the goods) with them.









秋

TEACH YOURSELF ARABIC





 يُصِيْبُوْنَ مَنْ يَّبْتَ عَهْمْمْ

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